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|  |  |  |  |  | **Essay Rubric** |  |  |  |  |  |  |  |
|  | **Objectives** |  | **3 pts.** | **2 pts. Needs Some** |  | **1 pt. Needs Much Improvement** |  |  | **Pts.** |  |  |
|  |  | **Good** | **Improvement** |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **Assigned** |  | Essay is written using an | Essay is not written using an |  | N/A |  |  |  |  |
|  | **Topic** |  | approved title. | approved title. |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  | The essay is clear and | Some aspects of the essay |  | Most aspects of the essay are |  |  |  |  |
|  | **Organization** |  | easily read. At no time is | are unclear, and the reader |  | unclear, and the reader is left |  |  |  |  |
|  |  | the reader wondering what | is left wondering what the |  | wondering what the writer is |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  | the writer is trying to say. | writer is trying to say. |  | trying to say. |  |  |
|  |  |  |  | There are 0-1 spelling, | There are 2-3 spelling, |  | There are more than 3 spelling, |  |  |  |  |
|  | **Mechanics** |  |  |  |  |  |  |
|  |  | punctuation, or grammar | punctuation, or grammar |  |  |  |  |  |
|  |  |  | punctuation, or grammar errors. |  |  |  |  |
|  |  |  |  | errors. | errors. |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | The essay is written using |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Presentation** |  | Times New Roman size | One of the previously |  | More than one of the previously |  |  |  |  |
|  |  | 12-point font. All margins | described aspects is |  |  |  |  |  |
|  |  |  | described aspects is missing. |  |  |  |  |
|  |  |  |  | are one inch and the essay | missing. |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | is one full page in length. |  |  |  |  |  |  |  |  |
|  |  |  |  | The essay is in on the date | The essay was not turned in |  |  |  |  |  |  |  |
|  | **Due Date and** |  | on the date and at the time |  |  |  |  |  |  |  |
|  |  | and at the time specified or |  |  |  |  |  |  |  |
|  |  | specified. No extenuating |  | N/A |  |  |  |  |
|  | **Time** |  | extenuating circumstances |  |  |  |
|  |  | circumstances were |  |  |  |  |  |  |  |
|  |  |  |  | were documented. |  |  |  |  |  |  |  |
|  |  |  |  | documented. |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Total Points (15 pts.)** |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Comments: |  |  |  |  |  |  |  |  |  |  |