

Anticipation Guide

The Education of Children with Special Needs

Prior to the start of this lesson, place a check mark by each statement you THINK is true. At the conclusion of the lesson reread each statement and place a check mark by each statement you KNOW is true. Provide information that PROVES other statements are not true. You may use the back of this sheet if additional space is needed.

Knowledge prior to lesson	Question/Statement	Knowledge after lesson
	1. Children with conditions such as developmental disabilities, physical disabilities, emotional problems or giftedness are children with special needs.	
	2. A disability is any condition that prevents, delays or interferes with a child's normal achievement and development.	
	3. A sensory disability involves a disorder in understanding or using spoken or written language.	
	4. Children identified with developmental disabilities are grouped into four categories: mild, moderate, severe and problematic.	
	5. Strategies for working with learning-disabled children can include behavior modification and multi-sensory training.	
	6. Children who have hearing impairments have trouble with listening and speaking skills. Their needs differ depending on when the hearing loss occurred.	
	7. Patience, self-confidence and good child guidance techniques are very important for educators of children with emotional/behavioral disorders.	
	8. At-risk students are less dependent on the critical teaching behaviors of modeling and instructional planning.	
	9. Before a student is referred for a special education evaluation, a teacher must provide the proper documentation of behavior management interventions.	
	10. Students who are mainstreamed will spend most of their day learning side-by-side with their general education peers.	