Career and Technical Education (CTE) Rubric

Task Description: Students will create their interpretation of the CTE/course information. Finished product may be used as the coversheet for their class binder, folder or journal. Students may draw or use a computer to complete the task.					
Criteria	weight	Professional	Adequate	Needs Work	Unsatisfactory
Content- Must include all five CTE components	50%	 Demonstrates in depth understanding of topic Accurately utilizes researched information in the product 	 Demonstrates understanding of the topic Employs research information with an adequate degree of accuracy 	 Demonstrates little understanding of topic Employs research information with a fair degree of accuracy 	 Lacks understanding of topic Reports only the most basic parts of the information
Creativity	20%	 Well organized content Clear and easily understood message 	 Content is organized Message is sufficiently understood 	 Content lacks organization Message not clearly understood 	 Unorganized content Message difficult to understand; tendency to wander or ramble Handwritten or computer generated with little organization or skill
Neatness	15%	Attractive and well designed format	□ Format is adequate	Format is difficult to follow and poorly organized	□ Hard to follow
Spelling and Grammar	15%	 Accurate use of punctuation and grammar No spelling errors 	 One or two mistakes with punctuation or grammar One or two spelling errors 	 More than two mistakes in punctuation or grammar More than two spelling errors 	 Incorrect use throughout the letter of punctuation or grammar Frequent spelling errors distract from letter

Assignment Score ______ + Beyonder/Bonus _____ = Final Score _____