$\qquad$
$\qquad$ Date $\qquad$

## Career and Technical Education (CTE) Rubric

| Task Description: |  | Students will create their interpretation of the CTE/course information. Finished product may be used as the coversheet for their class binder, folder or journal. Students may draw or use a computer to complete the task. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria | 皆 | Professional | Adequate | Needs Work | Unsatisfactory |
| ContentMust include all five CTE components | 50\% | Demonstrates in depth understanding of topic Accurately utilizes researched information in the product | Demonstrates understanding of the topic Employs research information with an adequate degree of accuracy | Demonstrates little understanding of topic Employs research information with a fair degree of accuracy | Lacks understanding of topic <br> $\square$ Reports only the most basic parts of the information |
| Creativity | 20\% | Well organized content Clear and easily understood message | Content is organized <br> $\square$ Message is sufficiently understood | Content lacks organization Message not clearly understood | Unorganized content Message difficult to understand; tendency to wander or ramble Handwritten or computer generated with little organization or skill |
| Neatness | 15\% | $\square$ Attractive and well designed format | $\square$ Format is adequate | Format is difficult to follow and poorly organized | $\square$ Hard to follow |
| Spelling and Grammar | 15\% | Accurate use of punctuation and grammar No spelling errors | One or two mistakes with punctuation or grammar One or two spelling errors | More than two mistakes in punctuation or grammar More than two spelling errors | Incorrect use throughout the letter of punctuation or grammar Frequent spelling errors distract from letter |

Assignment Score $\qquad$ + Beyonder/Bonus $\qquad$ $=$ Final Score $\qquad$

Introductory Lesson
Copyright © Texas Education Agency, 2012. All rights reserved.

