Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Emergency Plans and Procedures Exam**

1. \_\_\_\_\_ What type of situation would not need an emergency response?
	1. Hostage-taking
	2. Weather
	3. Inmate resisting a search
	4. Chemical Spill

**Rank the most important tactical priorities in order from greatest to least.**

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | \_\_\_\_\_ | First priority | A. Stabilize and contain the incident |
| 3. | \_\_\_\_\_ | Second priority | B. Limit expenses and damage to |
|  |  |  | property |
| 4. | \_\_\_\_\_ | Third priority | C. Safety of personnel, the public, and |
|  |  |  | offenders |
| 5. | \_\_\_\_\_ | Fourth priority | D. Remove endangered persons and |
|  |  |  | get treatment for the injured |

**Match the characteristic with the appropriate question.**

1. \_\_\_\_\_ Is the plan easy to follow?
2. \_\_\_\_\_ Can the plan be tested?
3. \_\_\_\_\_ Is the plan consistent with already established policies in the institution?
4. \_\_\_\_\_ Is the plan useful?
5. \_\_\_\_\_ Does the plan take into consideration the unique features of the different facilities and is the plan adaptable?
6. \_\_\_\_\_ Will the plan actually work in a correctional facility?
7. \_\_\_\_\_ Is the plan (for departments with more than one facility) consistent with the emergency plans at its other facilities?
8. \_\_\_\_\_ Can the plan be applied to more than one correctional facility?
9. \_\_\_\_\_ Is each part of the plan compatible with the other parts of the plan?
10. \_\_\_\_\_ Is the plan easy to understand?
11. \_\_\_\_\_ Does the plan explain each step exactly?
12. \_\_\_\_\_ Does the plan provide a list of the necessary actions for the staff to follow, complete, and check off instead of the staff having to rely on memory?
13. \_\_\_\_\_ Is the plan open for inspection?

|  |  |  |  |
| --- | --- | --- | --- |
| A. | Practical | H. | Checklist driven |
| B. | Simple | I. | Agency wide |
| C. | Corrections specific | J. | Tailored to Each Facility |
| D. | Generic | K. Detailed |
| E. | Policy-based | L. Auditable |
| F. | True System | M. Field Tested |

1. User-friendly
2. \_\_\_\_\_ Which of the following are obstacles to the effective implementation of emergency plans?
3. Emergency plans not posted in supervisor’s office
4. Poor communication
5. No public announcement system in the facility
6. Little or no training
7. Lack of funds
8. Poor leadership or chain of command during the incident
9. Insubordinate employees
10. No sense of urgency
11. I-V
12. I, III, V, VIII
13. II, III, V-VIII
14. II, IV, VI, VII, VIII
15. \_\_\_\_\_ What is critical to implementing emergency plans and procedures?
	1. Good leadership
	2. Good vision
	3. Good discussions
	4. Employees with impeccable service records
16. \_\_\_\_\_ Leaders are judged based on the outcome of the emergency.
	1. True
	2. False
17. \_\_\_\_\_ Leaders are not responsible for setting the tone in responding to an emergency.
	1. True
	2. False
18. \_\_\_\_\_ What would not be an important quality of a leader during a crisis?
19. Integrity
20. Impatience
21. Decisiveness
22. Communication Skills
23. All of the above
24. \_\_\_\_\_ What are some of the ongoing challenges a leader will face during the incident?
25. Constant criticism
26. Pressure
27. Egos
28. Isolation
29. All of the above
30. \_\_\_\_\_ What could be pending when inmates are hoarding food or canteen goods, refusing to go to recreation, and increasing requests for protective custody?
31. An anticipated sporting event
32. Abuse by correctional officers of inmates
33. Violence
34. Bad weather
35. None of the above
36. \_\_\_\_\_ Undercrowding is a condition that could contribute to a riot or inmate uprising.
37. True
38. False
39. \_\_\_\_\_ What type of emergency can be anticipated and prepared for?
40. An anticipated sporting event
41. Abuse by correctional officers of inmates
42. Violence
43. Bad weather
44. None of the above
45. \_\_\_\_\_ Which emergency response team is trained to debrief employees and provide counseling and support for them or their families?
46. Tactical team
47. Hostage negotiation team
48. Crisis intervention team
49. \_\_\_\_\_ Which emergency response team is trained to use sub-lethal and lethal force?
50. Tactical team
51. Hostage negotiation team
52. Crisis intervention team
53. \_\_\_\_\_ Which emergency response team is trained to talk hostage-takers into letting the hostages go?
54. Tactical team
55. Hostage negotiation team
56. Crisis intervention team