

Foundational Learning Session 2: Student Learning Objectives

Overview

In this session, you will learn how to develop concrete and measurable student learning objectives. This process will ensure that you establish a meaningful connection between the state content standards (TEKS) and your lesson objectives. While the standards are a foundation for what you teach, student learning objectives answer the question: "What do I want students to learn during this lesson, and how will they demonstrate that learning?"

Session Length

4 minutes

Preparation for Session

In this session, be prepared to use the unpacked standard you developed during "Foundational Learning Session 1: Unpacking Standards" as a basis for generating student learning objectives.

Session Objective

Develop a concrete and measurable student learning objective aligned to an unpacked state content standard (TEKS).

Session Guide

- 1. Watch "Foundational Learning Session 2: Student Learning Objectives."
- **2.** While viewing, follow the guidance provided to develop your own content-specific learning objective in the space below. Be sure to include the following in your learning objective:
 - Behavior (underline)
 - o What will the learner do?
 - Condition (circle)
 - \circ What materials, tools, or resources will the learner use to accomplish the behavior?
 - Criteria (box)
 - $\circ\,$ What specifications must the learner fulfill in order to consider the objective successfully met?







- **3.** Stop the session at 4:08 minutes.
- 4. Individual Reflection:
 - How might you assess students' prior knowledge and skills in this area before developing your lesson?

- How might you develop lesson activities to cause the desired learning?

- In what ways can you utilize this strategy in your future lesson planning?

– What do you plan to do in the next week to practice the skill of developing student learning objectives?

5. Group Discussion:

- Share your takeaways from this learning session.
- What questions do you have after watching this learning session?
- What time of year might this session be most useful?
- How might you use this session as a personal tool for professional growth?

Next Step

Explore questions like, "What do my students know?" and "How will I cause learning?" as you work to create a lesson or series of lessons to target the student learning objective you developed during this session. See "Foundational Learning Session 3: Activities."





