

Overview

One of the most important factors governing student learning is classroom management. In this learning session, you will explore strategies and approaches you can use to create a classroom environment that reinforces positive behavior, stimulates attention, and makes teacher expectations clear to all students.

Session Length

12 minutes

Preparation for Session

Be prepared to analyze your current classroom norms and expectations during this session. It may be helpful to review feedback from classroom observations that administrators or colleagues have conducted.

Session Objective

Develop an action plan that includes strategies or approaches that you can implement to work toward a more positive classroom dynamic.

Session Guide

1. Watch “Foundational Learning Session 5: Classroom Management.”

2. Pause the session at 2:18.

– What is already working well in your classroom?

– Do any of the signs of a well-managed 21st century classroom apply to your classroom? Are there other aspects of your classroom dynamic that help you know things are going well?

– Are there one or two specific aspects of a well-managed 21st century classroom that you would like to cultivate?

3. As you view the remainder of the session, make note of any trigger points and potential solutions that resonate with you in the space below.

4. Stop the session at 11:50.

5. Individual Reflection:

– Describe one or two of your trigger points in the space below. What are you asking students to do that isn't working?

– What new strategies or approaches can you implement to work toward a solution?

– What do you plan to do in the next week to begin your work toward a solution?

6. Group Discussion:

– Share your takeaways from this learning session.

– What questions do you have after watching this learning session?

– What time of year might this session be most useful?

– How might you use this session as a personal tool for professional growth?

Next Step

Explore ways in which you can cultivate a classroom that maximizes learning for all students through differentiation. See “Foundational Learning Session 6: Differentiation.”