**Firefighters’ Members Assistance Program Paper Activity**

Have students select a topic from the following list and then write a short paper describing how the issue is resolved in a MAP (Members Assistance Program). Use the Writing Rubric for assessment.

1. Alcohol dependency
2. Personal problems
3. Stress
4. Depression
5. Anxiety
6. Divorce
7. Financial problems

*Note:* the following steps of the writing process are suggested:

1. Brainstorm the topic: students may participate in one-on-one, small group, or classroom discussions as they choose their topic

2. Pre-write: students will prepare to write by mapping, webbing, outlining, and/or word clustering, etc.

3. First draft: students should let their thoughts flow (revising, editing, and proofreading come later)

4. Peer response: students will give each other specific feedback; circulate around the room during this time, offering your own feedback

5. Second draft: using peer and teacher feedback, students will revise their first draft; the second draft should represent the students’ very best work, given everything they know about writing and the feedback they receive

6. Scoring: score the second draft using Writing Rubric

7. Revision: using the written teacher feedback, students will revise the second draft, paying close attention to the rubric scoring; students will make changes suggested by the rubric grade and then turn in a final draft to the teacher