

Four Areas of Development Cube Project

Parents and other child caregivers play a vital role in the development of children, especially children with special needs. Students will work in groups of four and select an age group of children to study. The assignment is to research the developmental stages of this chosen group of children including those with special needs. This research will be used to determine strategies that will optimize the physical, intellectual, emotional and social development of children. Using this research, students are to plan two days of activities for their chosen age group. These activities should include the different developmental strategies and include modifications as needed for special needs children. The cube will be utilized to incorporate all the developmental strategies and information.

Your team will be required to report findings to the class.

Circle one:

3-4 years old
4-5 years old
6-7 years old
7-8 years old
8-9 years old
10-11 years old

Developmental Stages:

Physical
Intellectual
Emotional
Social

Include strategies such as:

- hands-on experience
- learning through play
- developmentally appropriate activities
- music/movement
- art
- dramatic play
- language
- group play
- science and math
- physical activities
- typical growth and development of the preschool or school-age child such as brain development

Cube Project

Directions: Follow the directions for creating the cube using “Creating a Cube from a Poster Board”. The cube will profile the topic you choose to research.

- The **interior** of the top (lid) should have your names, period, and age of the child you are researching.
- The cubes will be a visual tool as well as an informative tool; in other words make it neat and artistically aesthetic.
- The written information should not take up more than half of a side.
- Extra written information should be placed inside the cube; however, it must be on a 3” x 5” index card.
- Read the rubric carefully to maximize your grade.
- Everything should be neat, clean, and organized.
- Remember the cube is a visual device, not a written reflection. In other words, put written details on the inside and pictures on the outside.

Top of Cube: Physical Development

Side 1: Intellectual Development

Side 2: Social Development

Side 3: Emotional Development

Side 4: Modifications for Special Needs child

Bottom: Creator’s choice--something that interests you about the age range you researched.

Modifications for special needs child:

How do the roles differentiate when caring for children with special needs?

Each team member is required to write a reflection on his or her role in this group project and a brief analysis of how this project will assist you with the roles and responsibilities of a parent and caregiver.