

### Guidance Scenarios

Directions: Read each scenario and choose the letter of the statement that describes what you think should be done. Write under the scenario why you think it's the most desirable action to take.

1. Alex is an active, energetic 4 year old. Out of the blue, he hits Lacy as she walks past him on her way to the situation. Lacy runs to the teacher crying, "Alex hit me. He's a mean boy." The teacher says:

- A. "Alex, you must not hit children. We don't do that at school."
- B. "That's too bad. I hope it didn't hurt too much."
- C. "You can hit him back the next time he hits you."

Explain:

2. Jenny is helping pick up toys in the living room when she runs off to her bedroom and starts playing. Her mother says:

- A. "Jenny, you better come back and pick up these toys."
- B. "If you don't come back and help, you can't go outside and play."
- C. "Jenny you need to finish picking up. When your toys are all picked up, you may watch a movie."

Explain:

3. When Amy gets home on from school, her mom gives her coloring books and crayons to play with. As she starts coloring, she discovers that crayons break and proceeds to break each crayon in the box in half. Write a short paragraph about the situation and how the mom responds, using proper guidance techniques.

Explain: