

Learning Styles for Multiple Intelligences

Area of Intelligence	Learners Enjoy These Tasks	Ideas for Projects
Logical/Mathematical: Numbers	Listing facts, using numbers, solving story problems, conducting experiments, using graphic organizers	Making graphs; Using Excel; Interpreting data; Making a Venn diagram; Conducting an experiment
Visual/Spatial: Seeing	Making charts, designing web pages and power points, making models, maps or videos	Creating a comic strip bulletin board, mural or video; color coding a flow chart or graph
Body/Kinesthetic: Moving, touching	Role playing, skits, plays, puzzles, board games, manipulatives for learning	Building a model or display; conducting an experiment; inventing a game or puzzle; doing a demonstration
Musical/Rhythmic: Sounds, songs	Songs that explain content or changing words to songs to learn concepts, identifying music that helps them study, composing a melody	Creating a song or rap; writing a musical play; creating a video, tv show, PSA, commercial or audio tape
Naturalist: Nature	Categorizing items, using scientific equipment, working outdoors, identifying and working on global issues, collecting objects	Creating displays with natural objects; observing and categorizing information; teaching others about environmental issues and concerns & using scientific tools
Interpersonal: With other people	Giving feedback in class, working in groups, understanding the views of others, tutoring others	Conducting interviews; solving problems; creating blogs; developing communication activities
Intrapersonal: Working alone	Journaling, self evaluation, reflecting, working independently, concentrating on complex activities	Setting personal goals; self-directing learning; writing an article or story; creating a timeline
Verbal/Linguistic: Using words	Writing letters, poems, stories, reports & descriptions, giving oral presentations	Comparing/discussing a story or issue; writing a video script; leading a class discussion; creating brochures and booklets