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| **TEXAS CTE LESSON PLAN**[www.txcte.org](http://www.txcte.org) |
| **Lesson Identification and TEKS Addressed** |
| **Career Cluster** | Career Development |
| **Course Name** | Investigating Careers |
| **Lesson/Unit Title** | Careers in Human Resources  |
| **TEKS Student Expectations** | **127.2 (c) Knowledge and Skills**  (2) The student investigates career pathways in one or more of the 16 career clusters. The student is expected to:(A) research the academic requirements for one or more of the careers in an identified cluster; (B) research the certification or educational requirements for careers; and (C) describe the technical skill requirements for careers. |
| **Basic Direct Teach Lesson**(Includes Special Education Modifications/Accommodations and one English Language Proficiency Standards (ELPS) Strategy) |
| **Instructional Objectives** | Students will be able to:* Identify and explore career opportunities within the Human

Resources pathway: Corporate Trainer, Recruiter, Benefits Specialists, HR Generalist* Research the academic requirements for careers in this

Cluster* Employ effective leadership, teamwork, conflict management
 |
| **Rationale** | Students who are interested in Human Resources should explore the different pathways within the cluster prior to choosing an educational path so they understand the various duties and requirements of each job. |
| **Duration of Lesson** | This lesson takes one 45-minute class period |
| **Word Wall/Key Vocabulary***(ELPS c1a,c,f; c2b; c3a,b,d; c4c; c5b) PDAS II(5)* |  |
| **Materials/Specialized Equipment Needed** | * Computer with the internet
* Handout: What Do They Do
* Handout: What Will You Say
 |
| **Anticipatory Set**(May include pre-assessment for prior knowledge) | What do you think the words “Human Resources” mean? What do they mean to you? Do you know anyone who has a job within a Human Resource position, such as a Manager, Secretary, etc.? Share. |
| **Direct Instruction \*** | * Provide examples of daily problems HR Managers may have to resolve relating to employees
* Allow students to share stories they’ve heard from family or friends about workplace issues
 |
| **Guided Practice \*** | * Review the Human Resources section of the presentation
* Invite District Human Resources Personnel to class to speak
 |
| **Independent Practice/Laboratory Experience/Differentiated Activities \*** | * Allow students time to visit the Bureau of Labor Statistics to obtain job description
* Students will partner up to complete the scenarios for What
* Will You Say Project
 |
| **Lesson Closure** | * Answer any follow-up questions that students may have
* Discuss upcoming career module experiences and expectations
 |
| **Summative / End of Lesson Assessment \*** | * Verbal responses to questions
* Accurate job description and appropriate response for scenarios
 |
| **References/Resources/****Teacher Preparation** |  |
| **Additional Required Components** |
| **English Language Proficiency Standards (ELPS) Strategies** |  |
| **College and Career Readiness Connection[[1]](#footnote-1)** |  |
| **Recommended Strategies** |
| **Reading Strategies** |  |
| **Quotes** |  |
| **Multimedia/Visual Strategy****Presentation Slides + One Additional Technology Connection** |  |
| **Graphic Organizers/Handout** |  |
| **Writing Strategies****Journal Entries + 1 Additional Writing Strategy** |  |
| **Communication****90 Second Speech Topics** |  |
| **Other Essential Lesson Components** |
| **Enrichment Activity**(e.g., homework assignment) |  |
| **Family/Community Connection** |  |
| **CTSO connection(s)** | * Business Professionals of America
* Future Business Leaders of America
 |
| **Service Learning Projects** |  |
| **Lesson Notes** |  |

1. Visit the Texas College and Career Readiness Standards at <http://www.thecb.state.tx.us/collegereadiness/CRS.pdf>, Texas Higher Education Coordinating Board (THECB), 2009. [↑](#footnote-ref-1)