

My Philosophy of Education Rubric

Task Description: Create your own personal philosophy of education using the questions from the previous exercise, "Philosophy of Education Questions." Provide explanations for your beliefs and ideas about education. Answer the following questions:

- Why is teaching important to you?
- What does "good teaching" look like?
- How does this connect to your basic beliefs about learning?
- How will you assess the effectiveness of your teaching?
- What metaphor would best describe your teaching style?

Criteria	weight	Exemplary Yes	Accomplished Yes, but	Developing No, but	Beginning No
Time Management	10%	<input type="checkbox"/> Some assignments are completed ahead of time	<input type="checkbox"/> All assignments are turned in by due dates	<input type="checkbox"/> Some assignments are turned in by due dates	<input type="checkbox"/> Assignments are not turned in by due date, or some assignments are not turned in at all
Content of Finished Product	50%	<input type="checkbox"/> In-depth coverage of topic <input type="checkbox"/> Thoughtful analysis of topic <input type="checkbox"/> Expands research by examining related topics <input type="checkbox"/> Reader gains important insights	<input type="checkbox"/> Displays an understanding of topic <input type="checkbox"/> Basic analysis of topic <input type="checkbox"/> Content is comprehensive and accurate <input type="checkbox"/> Reader gains some insights	<input type="checkbox"/> Little understanding of topic <input type="checkbox"/> Minimal or general analysis of topic <input type="checkbox"/> Does not cover entire topic; some inaccuracies <input type="checkbox"/> Reader gains few insights	<input type="checkbox"/> No understanding of topic <input type="checkbox"/> Analysis vague or not evident <input type="checkbox"/> Little support of topic <input type="checkbox"/> Reader is confused or misinformed
Organization	30%	<input type="checkbox"/> Creative and thoughtful arrangement of ideas <input type="checkbox"/> Makes clear connections among ideas <input type="checkbox"/> Arranges without teacher's help	<input type="checkbox"/> Logical arrangement of ideas <input type="checkbox"/> Makes connections among ideas <input type="checkbox"/> May need teacher's suggestions	<input type="checkbox"/> Organization required little creative thought <input type="checkbox"/> Connections may be awkward <input type="checkbox"/> Some progress is teacher directed	<input type="checkbox"/> Organization lacking or confusing <input type="checkbox"/> Poor connections <input type="checkbox"/> All progress is teacher directed

Name _____ Date _____ Period _____

Mechanics/ Format	10%	<input type="checkbox"/> Correct format <input type="checkbox"/> Superior sentence structure and vocabulary <input type="checkbox"/> Correct grammar, usage, mechanics and spelling <input type="checkbox"/> Preferred length	<input type="checkbox"/> Mostly correct format <input type="checkbox"/> Good sentence structure and vocabulary <input type="checkbox"/> Mostly correct grammar, usage, mechanics and spelling <input type="checkbox"/> Appropriate length	<input type="checkbox"/> Format less than correct <input type="checkbox"/> Little variety in sentence type and word choices <input type="checkbox"/> Some errors in grammar, usage, mechanics and spelling <input type="checkbox"/> Too long or too short	<input type="checkbox"/> Incorrect format <input type="checkbox"/> No variety in sentence type; simple word choices <input type="checkbox"/> Errors in grammar, usage, mechanics and spelling distract from readability <input type="checkbox"/> Much too long or too short
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Assignment Score _____ + Beyond/Bonus _____ = Final Score _____