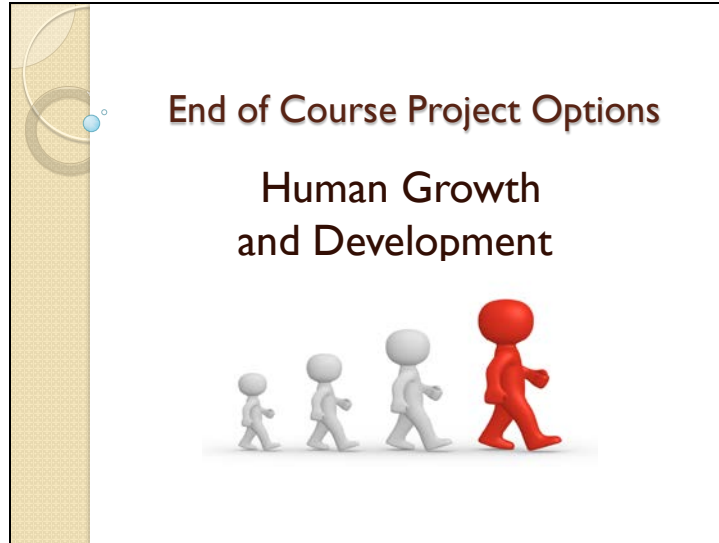


## Presentation Notes: End of Course Project Options Human Growth and Development

Slide 1



All students in this class will be required to complete an END OF COURSE PROJECT. This slide presentation will provide you with a variety of project options.

## Copyright

Copyright © Texas Education Agency, 2012. These Materials are copyrighted © and trademarked ™ as the property of the Texas Education Agency (TEA) and may not be reproduced without the express written permission of TEA, except under the following conditions:

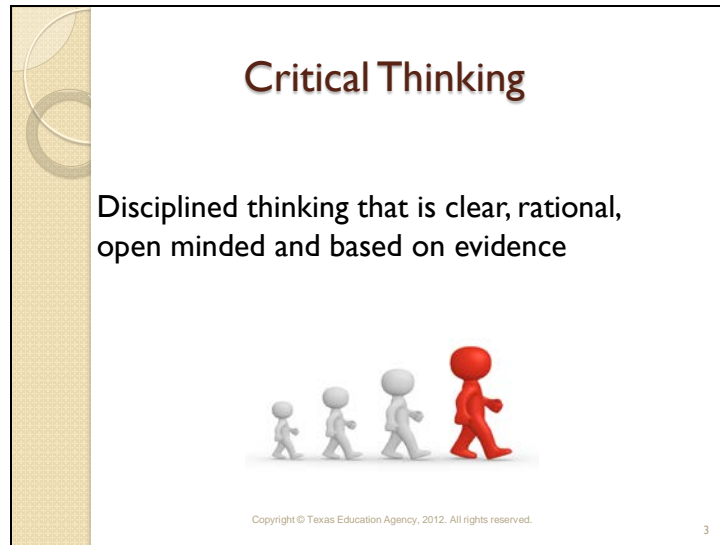
- 1) Texas public school districts, charter schools, and Education Service Centers may reproduce and use copies of the Materials and Related Materials for the districts' and schools' educational use without obtaining permission from TEA.
- 2) Residents of the state of Texas may reproduce and use copies of the Materials and Related Materials for individual personal use only, without obtaining written permission of TEA.
- 3) Any portion reproduced must be reproduced in its entirety and remain unedited, unaltered and unchanged in any way.
- 4) No monetary charge can be made for the reproduced materials or any document containing them; however, a reasonable charge to cover only the cost of reproduction and distribution may be charged.

Private entities or persons located in Texas that are **not** Texas public school districts, Texas Education Service Centers, or Texas charter schools or any entity, whether public or private, educational or non-educational, located **outside the state of Texas** **MUST** obtain written approval from TEA and will be required to enter into a license agreement that may involve the payment of a licensing fee or a royalty.

For information contact: Office of Copyrights, Trademarks, License Agreements, and Royalties, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494; phone 512-463-7004; email: [copyrights@tea.state.tx.us](mailto:copyrights@tea.state.tx.us).

Copyright © Texas Education Agency, 2012. All rights reserved.

2



**Critical Thinking**

Disciplined thinking that is clear, rational,  
open minded and based on evidence

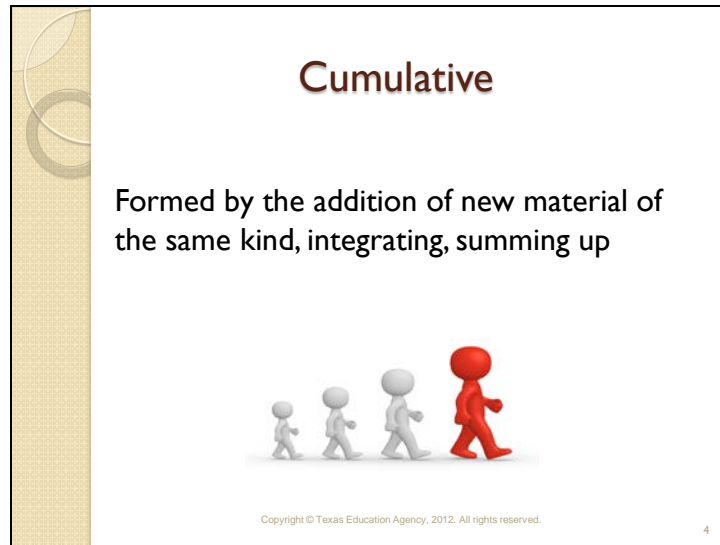
Copyright © Texas Education Agency, 2012. All rights reserved.

3

The slide features a title 'Critical Thinking' in a large, bold, dark brown font. Below the title is a definition: 'Disciplined thinking that is clear, rational, open minded and based on evidence'. To the left of the text is a vertical gold-colored bar with a circular graphic element. Below the text is an illustration of four stylized human figures of increasing size, with the largest figure on the right being red and the others being white. At the bottom of the slide, there is a small copyright notice and the number '3'.

Teacher note: The next slides will reflect the lesson terms and definitions found in the lesson Word Wall.

Has anyone ever heard the term critical thinking? Phrase the definition in your own words. Have students give examples of when critical thinking would be necessary.



**Cumulative**

Formed by the addition of new material of the same kind, integrating, summing up

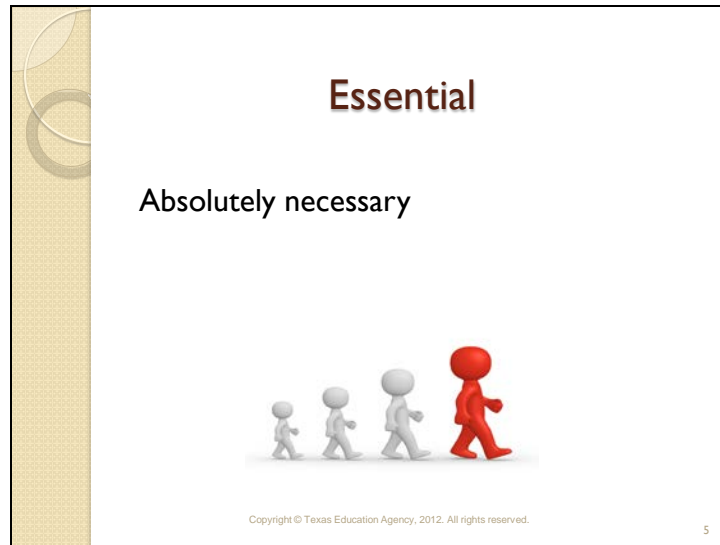
The slide features a vertical gold-colored bar on the left side with a decorative circular pattern. Below the text, there is an illustration of four stylized human figures walking from left to right. The first three figures are white and increase in size from left to right. The fourth figure is red and is the largest, representing the cumulative result of the previous three.

Copyright © Texas Education Agency, 2012. All rights reserved.

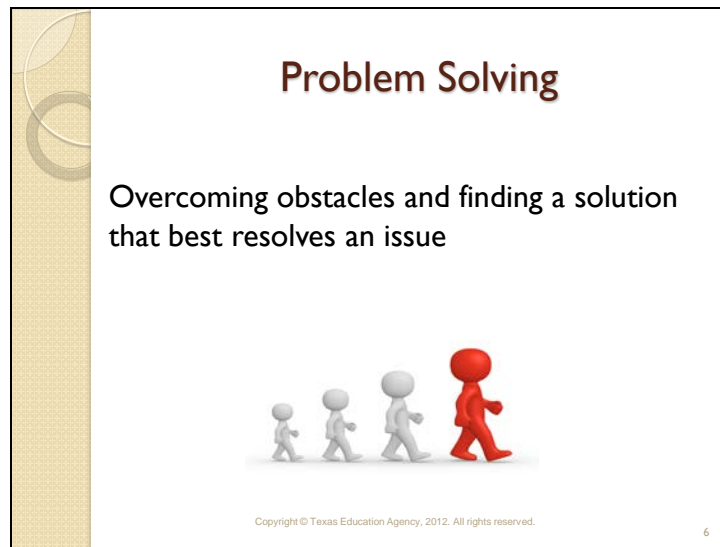
4

Your END OF COURSE project will be cumulative. What does that mean?

Slide 5



What information did you learn in this course that you would consider ESSENTIAL?

The slide features a title 'Problem Solving' in a dark brown font. Below it is a subtitle 'Overcoming obstacles and finding a solution that best resolves an issue' in a black font. An illustration shows four stylized human figures of increasing size from left to right, with the largest one being red. A vertical gold bar with circular patterns is on the left side. At the bottom, there is a small copyright notice and the number 6.

**Problem Solving**

Overcoming obstacles and finding a solution that best resolves an issue


Copyright © Texas Education Agency, 2012. All rights reserved. 6

When do we use problem solving skills? Why is it important to be able to find solutions or solve problems on our own?



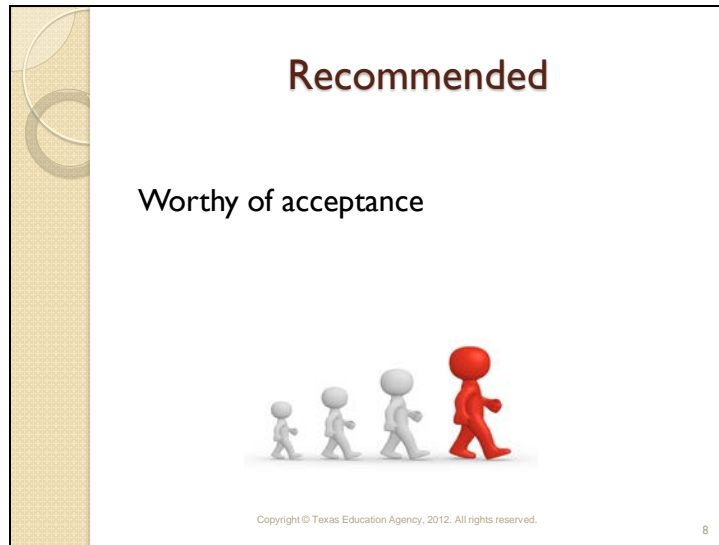
## Project Based Learning

Instructional approach built upon authentic learning activities that engage student interest and motivation



Copyright © Texas Education Agency, 2012. All rights reserved.

7



**Recommended**

Worthy of acceptance


The slide features a vertical gold textured bar on the left side with two overlapping circles. The main content area is white. At the bottom, there is a graphic of four stylized human figures walking from left to right, increasing in size. The first three are white, and the fourth is red. Below the figures is a small copyright notice and a page number.

Copyright © Texas Education Agency, 2012. All rights reserved.

8



TEXAS ESSENTIAL KNOWLEDGE AND SKILLS  
(TEKS) Human Growth and Development



Copyright © Texas Education Agency, 2012. All rights reserved.

9

The diagram illustrates the TEKS Rule-Text Format. At the top, a blue box labeled "Knowledge and Skills Statement" has a downward arrow pointing to a text block. To the left of this text block is a vertical blue box labeled "Student Expectations" with a rightward arrow pointing to the text. The text block contains a numbered list item (3) and its sub-items (A, B, C).

## TEKS: Rule-Text Format

Knowledge and Skills Statement


Student Expectations

(3) The student identifies the importance of a well-written business plan. The student is expected to:

- (A) categorize a business plan and the need for a well-orchestrated business plan;
- (B) research business plan outlines, resources, and templates using web search engines;
- (C) explain a marketing plan, including price competition, non-price competition, market analysis, competition, marketing research, market segmentation, demographics, and sales forecasting;

Copyright © Texas Education Agency, 2012. All rights reserved.

10



**TEXAS ESSENTIAL KNOWLEDGE AND SKILLS  
(TEKS) Human Growth and Development**

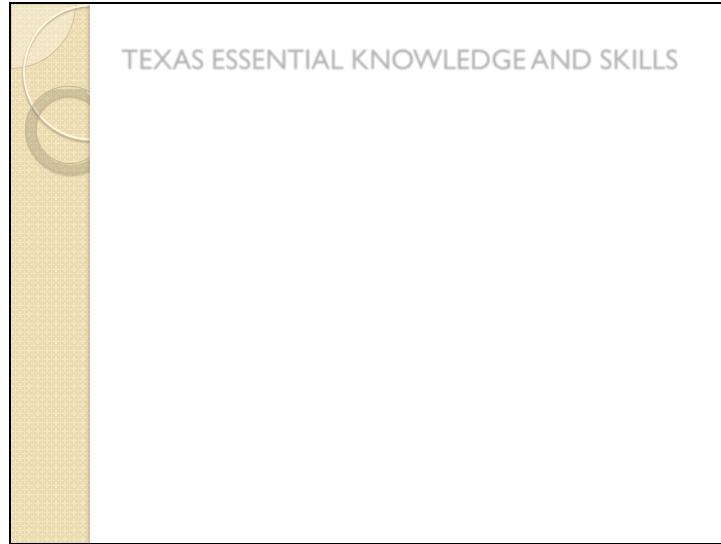
(1) The student understands historical, theoretical, and research perspectives of human growth and development. The student is expected to:

- (A) explain the role of theories in understanding human development;
- (B) describe theoretical perspectives that influence human development throughout the lifespan;
- (C) summarize historical influences on modern theories of human development;
- (D) compare and contrast the research methods commonly used to study human development; and
- (E) compare and contrast pedagogy and andragogy.

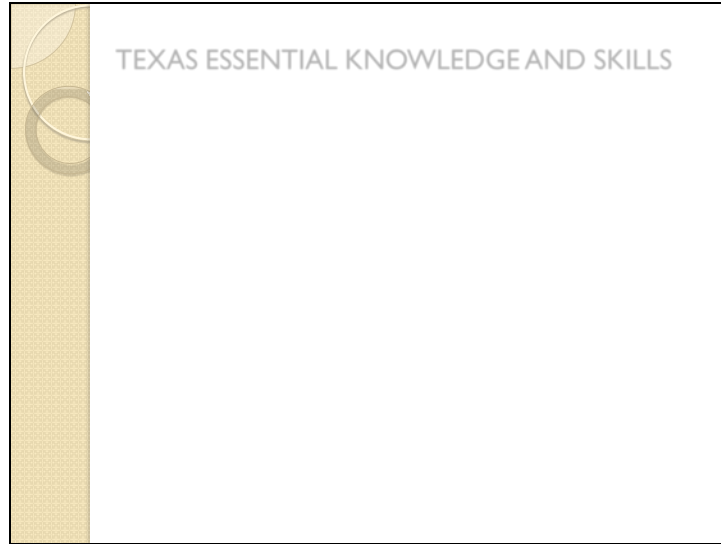
Copyright © Texas Education Agency, 2012. All rights reserved.

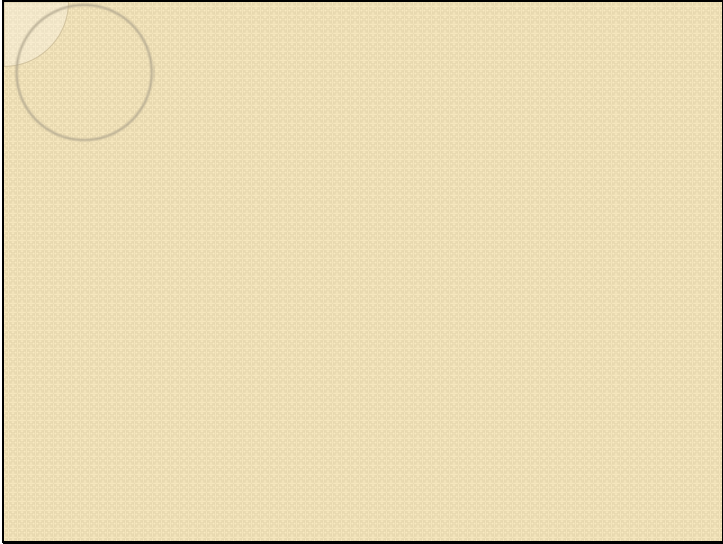
11

Slide 12

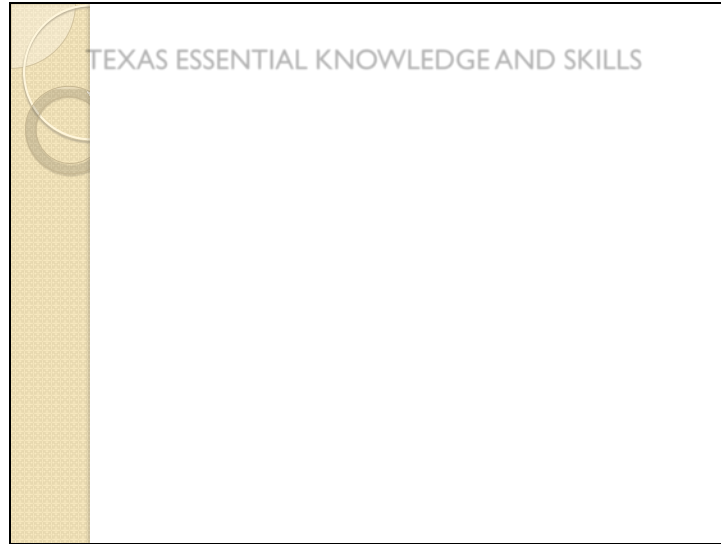


Slide 13

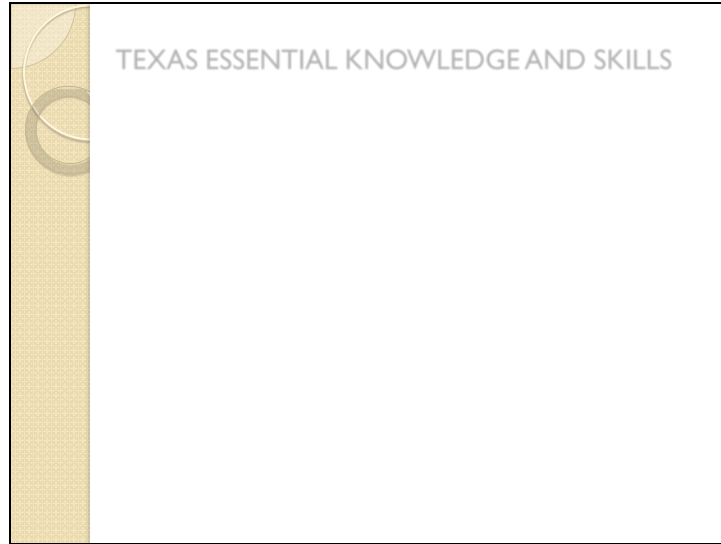





Slide 15



Slide 16








**TEXAS ESSENTIAL KNOWLEDGE AND SKILLS  
(TEKS) Human Growth and Development**

(7) The student understands the importance of care and protection of children. The student is expected to:

- (A) determine agencies and services that protect the rights of children;
- (B) summarize various resources focusing on children;
- (C) predict the impact of changing demographics and cultural diversity on the health and welfare of children;
- (D) analyze forms, causes, effects, prevention, and treatment of child abuse;
- (E) explain the impact of appropriate health care and safety of children; and
- (F) discuss responsibilities of citizens, legislation, and public policies affecting children.

Copyright © Texas Education Agency, 2012. All rights reserved.

17




**TEXAS ESSENTIAL KNOWLEDGE AND SKILLS  
(TEKS) Human Growth and Development**

(8) The student understands the development of adults ages 20 through 39 years. The student is expected to:

- (A) analyze various development theories relating to early adults, including biological and cognitive development;
- (B) analyze various development theories relating to early adults, including emotional, moral, and psychosocial development;
- (C) discuss the influences of society and culture on early adults; and
- (D) discuss the importance of family, human relationships, and social interaction for early adults.

Copyright © Texas Education Agency, 2012. All rights reserved.

18




**TEXAS ESSENTIAL KNOWLEDGE AND SKILLS  
(TEKS) Human Growth and Development**

(9) The student understands the development of adults ages 40 through 65 years. The student is expected to:

- (A) analyze various development theories relating to middle adults, including biological and cognitive development;
- (B) analyze various development theories relating to middle adults, including emotional, moral, and psychosocial development;
- (C) discuss the influences of society and culture on middle adults; and
- (D) discuss the importance of family, human relationships, and social interaction for middle adults.

Copyright © Texas Education Agency, 2012. All rights reserved.

19




**TEXAS ESSENTIAL KNOWLEDGE AND SKILLS  
(TEKS) Human Growth and Development**

(10) The student understands the development of adults ages 66 years and older. The student is expected to:

- (A) analyze various development theories relating to those within the stage of late adulthood, including biological and cognitive development;
- (B) analyze various development theories relating to those within the stage of late adulthood, including emotional, moral, and psychosocial development;
- (C) discuss the influences of society and culture on those within the stage of late adulthood; and
- (D) discuss the importance of family, human relationships, and social interaction for those within the stage of late adulthood.

Copyright © Texas Education Agency, 2012. All rights reserved.

20




**TEXAS ESSENTIAL KNOWLEDGE AND SKILLS  
(TEKS) Human Growth and Development**

(11) The student understands the skills necessary for career preparation. The student is expected to:

- (A) demonstrate skills, characteristics, and responsibilities of leaders and effective team members;
- (B) demonstrate effective methods and obligations for securing, maintaining, and terminating employment;
- (C) practice human-relation skills; and
- (D) demonstrate effective verbal, non-verbal, written, and electronic communication skills.

Copyright © Texas Education Agency, 2012. All rights reserved.

21



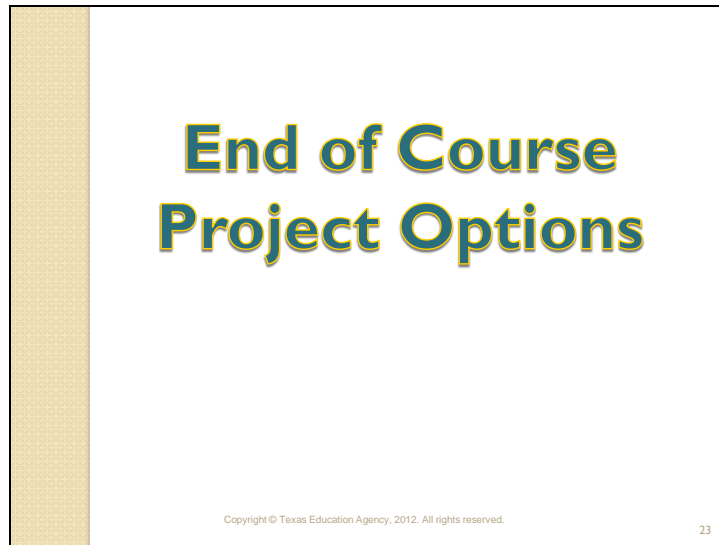
**TEXAS ESSENTIAL KNOWLEDGE AND SKILLS  
(TEKS) Human Growth and Development**

(12) The student explores opportunities available in education and training. The student is expected to:


- (A) assess personal interests, aptitudes, and abilities as related to the various stages of human growth and development;
- (B) evaluate employment and entrepreneurial opportunities and education requirements in the educational field of interest; and
- (C) propose short- and long-term education and career goals.

Copyright © Texas Education Agency, 2012. All rights reserved.

22



Distribute End of Course Project Options Map. Inform students that they will be viewing several End of Course Project Options, but will only be required to complete one project before the end of the school year.



### A Week in the Life of .....

- A senior activity center manager
- An elementary school counselor
- Create a scenario for a fictitious

---


- lifestyle: marital status, number of children, employment
- Create a 24 hour log for seven days
- Document and account for all 168 hours

Copyright © Texas Education Agency, 2012. All rights reserved.

24

Brainstorm other careers and lifestyle specifics.





### Develop a Comprehensive/ End of Course Test


Criteria: must equal 100 points and cover material from the entire course.

- 10 T/F questions
- 10 fill in the blank questions
- 10 multiple choice questions
- 10 short answer questions
- 1 essay question
- Include test key

Copyright © Texas Education Agency 2012. All rights reserved.

25

Determine criteria- test must be typed, formatted and ORIGINAL questions.



### Series of Video Clips/Documentary

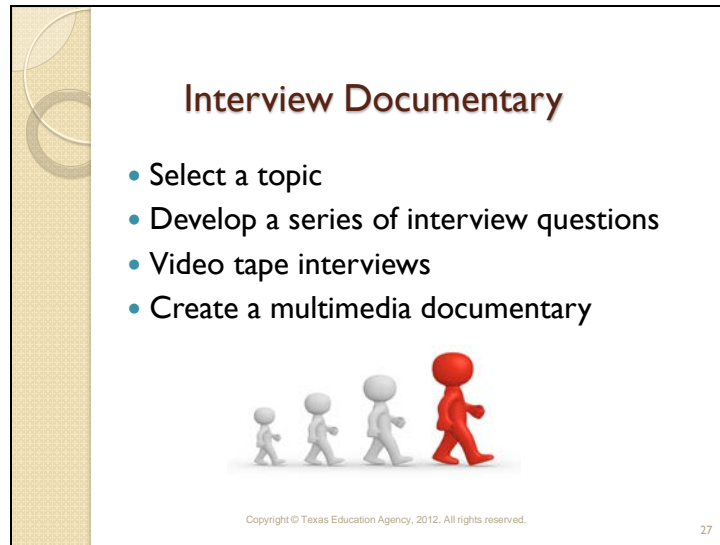
- Select a topic - general or topic specific
  - focus on careers
  - technical skills
  - safety issues
- Video tape segments
- Create a documentary

Copyright © Texas Education Agency, 2012. All rights reserved.

26


What are some careers in this cluster?

What are some technical skills that we've learned?



**Interview Documentary**

- Select a topic
- Develop a series of interview questions
- Video tape interviews
- Create a multimedia documentary



Copyright © Texas Education Agency, 2012. All rights reserved.

27

Determine project criteria such number of individuals to interview and length of documentary. Students can discuss script and sample interview questions.

### Diary/Journal Entries

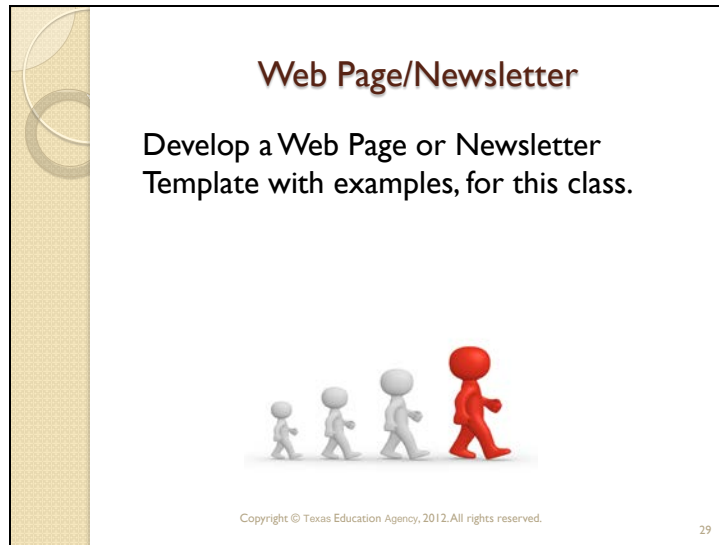
- Two week detailed Diary or Journal
  - day care center employee
  - senior citizen
  - single father of two teenaged sons



Copyright © Texas Education Agency, 2012. All rights reserved.


28

Have students brainstorm ideas for this project. See lifestyle scenarios for more ideas.



**Web Page/Newsletter**

Develop a Web Page or Newsletter Template with examples, for this class.




Copyright © Texas Education Agency, 2012. All rights reserved.

29

Make sure to follow district/campus technology guidelines.

## Database of.....

- Develop a database of .....
- local agencies and organizations
  - potential guest speakers
  - student volunteer opportunities



Copyright © Texas Education Agency, 2012. All rights reserved.

30

Have students brainstorm format and criteria for this project. Example: agency name, address, phone number, services provided and contact information.




## Entrepreneurship Project/Extensive Business Plan

- Investigate business plan formats
- Develop a business plan for owning your own business
- If you began an entrepreneurship project earlier this year, expand the existing business plan with added details
- See FCCLA Star Event  
<http://www.fcclainc.org/assets/files/star/entrepreneurship.ppt>
- See SkillsUSA Event  
[http://rolla.k12.mo.us/fileadmin/rpsweb/home/RTIRTC/SkillsUSA\\_Tech\\_Standards\\_-\\_Skills/Occasionally\\_Related/Entrepreneurship.pdf](http://rolla.k12.mo.us/fileadmin/rpsweb/home/RTIRTC/SkillsUSA_Tech_Standards_-_Skills/Occasionally_Related/Entrepreneurship.pdf)

Copyright © Texas Education Agency, 2012. All rights reserved.


31

Entrepreneurship Project /Extensive Business Plan – see FCCLA and SkillUSA resources for project ideas and outlines.



## Multimedia Collection of Quotes

- Research and compile a collection of quotes and their authors
- Must relate to each student expectation for this course



Copyright © Texas Education Agency, 2012. All rights reserved.


32

Have students brainstorm technology and presentation format, number of required quotes of this project.

What would this project look like?

Where would you find quotes?





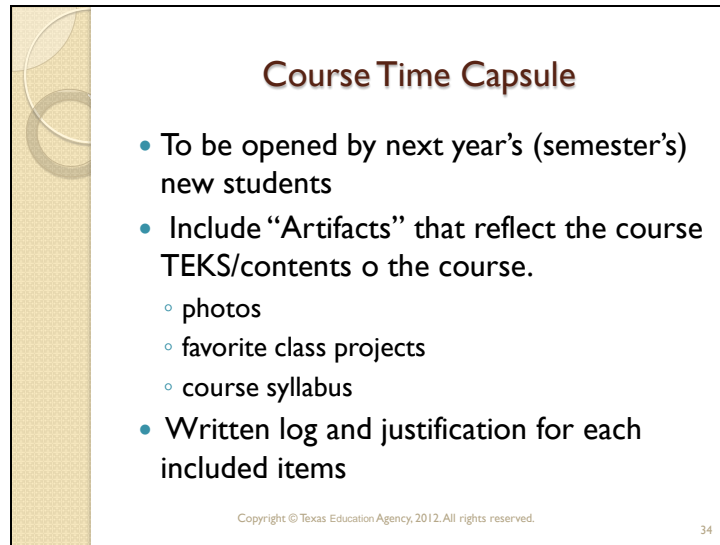
### Service Learning Project

- Develop a Service Learning Project along with a Service-Learning Project Evaluation
- Emphasize our course TEKS
- For additional information on service learning see:  
<http://www.servicelearningtexas.org>

Copyright © Texas Education Agency, 2012. All rights reserved.

33

Teacher note: Student ideas may be carried out the following school year.

The slide content is enclosed in a rectangular box with a thin black border. On the left side of the box, there is a vertical decorative bar with a light beige, textured background. This bar features two overlapping circles: a larger, semi-transparent light-colored circle and a smaller, solid grey circle. The main content area of the slide is white and contains the following text:


### Course Time Capsule

- To be opened by next year's (semester's) new students
- Include "Artifacts" that reflect the course TEKS/contents o the course.
  - photos
  - favorite class projects
  - course syllabus
- Written log and justification for each included items

Copyright © Texas Education Agency, 2012. All rights reserved.

34

What are some other "artifacts" that can be included?  
What resources can be used to create the time capsule?




### Student Memory Book

- Scrap book of the semester/year course
- May include:
  - course TEKS
  - favorite activities/lessons/pictures
  - course likes and dislikes
  - classmate autographs/comments
  - suggestions for improving the presentation of course content
- Personal reflection on what you learned from this course
- Include how you plan to use the information now and in the future

Copyright © Texas Education Agency, 2012. All rights reserved.

35

What other items could be included in this memory book?




## School-to-Work Project

- Determine the correlation between the course TEKS and preparing for the real world of work in this career field
  - explore one career field
  - explore a variety of career fields
  - format can vary- story board, multi-media
  - may include interviews or video clips

Copyright © Texas Education Agency, 2012. All rights reserved.

36

This could even include a job shadowing or internship/training experience.




## Student as Researcher

- Conduct research on a topic, information or questions of personal interest related to the course TEKS
- Include a five+ page typed paper with cited resources and references.
- Check with English teacher for suggested style—APA, MLA

Copyright © Texas Education Agency, 2012. All rights reserved.

37



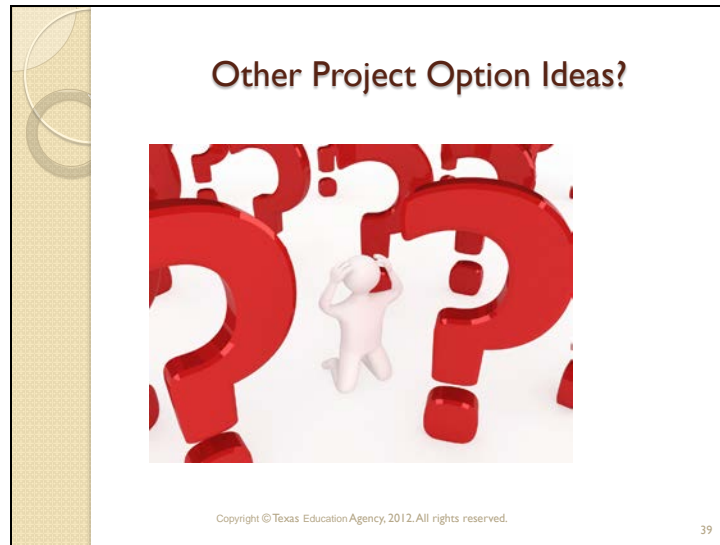
### Career College Readiness Resource Kit

- Select a career
- Determine degree
  - degree plans
  - specialized certifications
- Investigate colleges/universities
  - Applications
  - Entrance exam fees
- Personal goals/timelines

Copyright © Texas Education Agency, 2012. All rights reserved.

38

Project format can vary.




Allow students to generate additional project options that are not on this slide presentation.

Slide 40



Are there any questions?





## References and Resources

Websites:

- **AchieveTexas**
  - A college and career initiative designed to help students (and their parents) make wise education choices. It is based on the belief that the curricula of the 21st century should combine *rigorous* academics and *relevant* career education.  
<http://www.achievetexas.org/in>
- **Texas Education Agency**
  - Texas Essential Knowledge and Skills. The mission of the Texas Education Agency is to provide leadership, guidance and resources to help schools meet the educational needs of all students.  
<http://ritter.tea.state.tx.us/rules/tac/chapter130/index.html>

Copyright © Texas Education Agency, 2012. All rights reserved.

41