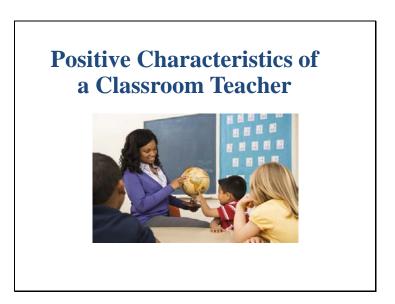
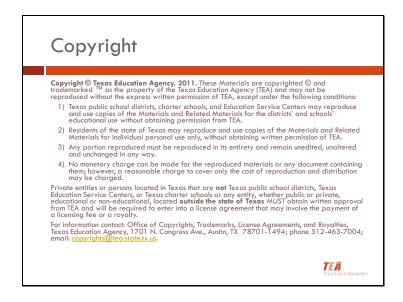
Presentation Notes for What a Wonderful Teacher You Will Be!

Slide 1

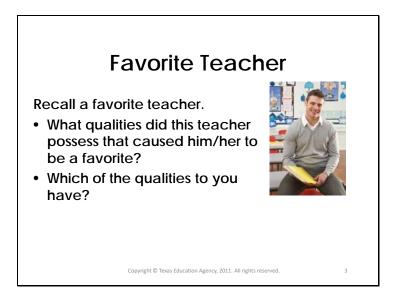


Let's look at some positive characteristics for a classroom teacher - see if you identified the same characteristics. As we look at these characteristics keep in mind that you may have identified a characteristic but given it a different term. (Slide 1 of 20)





(Slide 2 of 20)



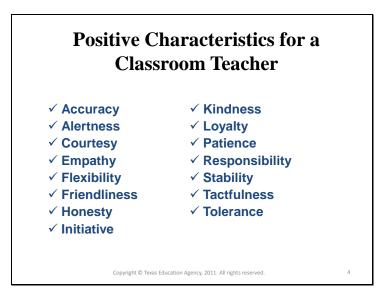
Have student-interns to respond on paper to the prompt.

Discuss:

Are favorite teacher generally effective teachers?

Did you have a teacher that you liked but you did not feel like you learned much? How do teachers balance effective teaching and having an enjoyable class? Note – it Are you more likely to learn when you are also engaged and enjoying the class?

(Slide 3 of 20)



While this slide is viewed, have student-interns read the list to themselves and compare/contrast with the list they wrote for their favorite teacher. Questions

- •Why are positive personal characteristics important for a teacher?
- •What would a classroom be like if the teacher had poor or negative personal characteristics?
- •How can positive characteristics be developed and cultivated in future teachers?

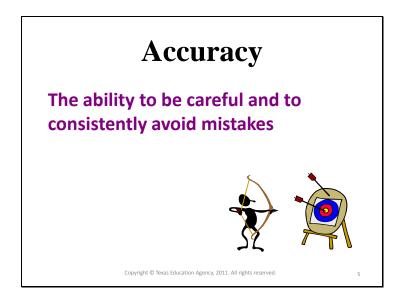
Note:

Other discussion consideration: Are some qualities more important to some grade levels or subjects than others?

Are there characteristics that should be added to this list?

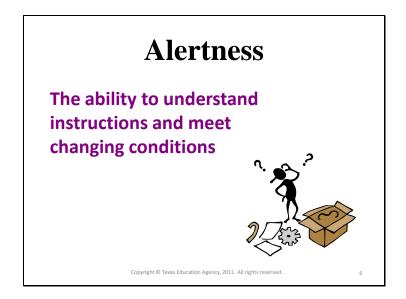
(The teacher may have student-interns to work alone or with a partner or group and put characteristics in priority order and justify decision).

(Slide 4 of 20)



Let student-intern read slide – the importance of each characteristic may be discussed at this time or later after exercise from slide 19. (Note: Model randomly calling on students – names may be put in a container and drawn - or ask for volunteers) Questions:

- •Why are positive personal characteristics important for a teacher?
- •What would a classroom be like if the teacher had poor or negative personal characteristics?
- •How can positive characteristics be developed and cultivated in future teachers? (Slide 5 of 20)



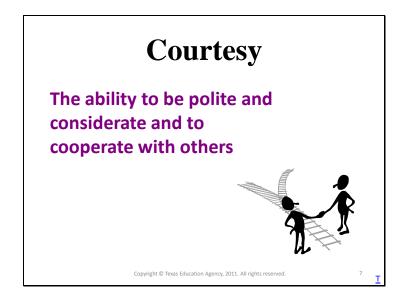
Let student-intern read slide – the importance of each characteristic may be discussed at this time or later after exercise from slide 19. (Note: Model randomly calling on students – names may be put in a container and drawn - or ask for volunteers) Questions:

•Why are positive personal characteristics important for a teacher?

•What would a classroom be like if the teacher had poor or negative personal characteristics?

•How can positive characteristics be developed and cultivated in future teachers?

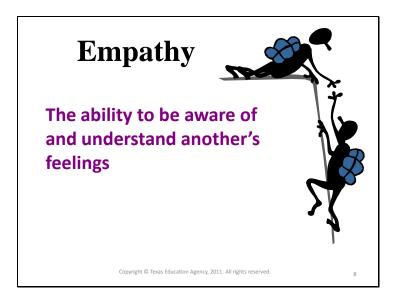
(Slide 6 of 20)



Let student-intern read slide – the importance of each characteristic may be discussed at this time or later after exercise from slide 19. (Note: Model randomly calling on students – names may be put in a container and drawn - or ask for volunteers) Questions:

- •Why are positive personal characteristics important for a teacher?
- •What would a classroom be like if the teacher had poor or negative personal characteristics?
- •How can positive characteristics be developed and cultivated in future teachers?

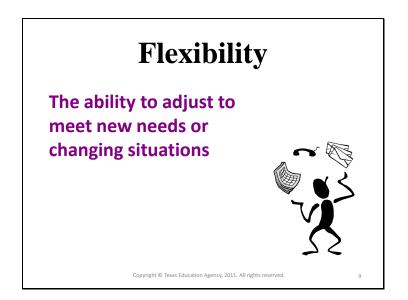
(Slide 7 of 20)



Let student-intern read slide – the importance of each characteristic may be discussed at this time or later after exercise from slide 19. (Note: Model randomly calling on students – names may be put in a container and drawn - or ask for volunteers) Questions:

- •Why are positive personal characteristics important for a teacher?
- •What would a classroom be like if the teacher had poor or negative personal characteristics?
- •How can positive characteristics be developed and cultivated in future teachers?

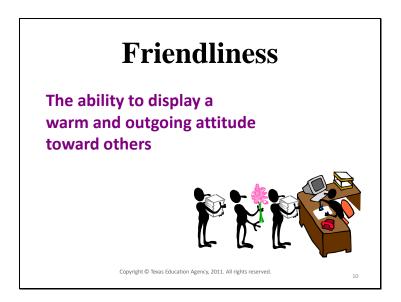
(Slide 8 of 20)



Let student-intern read slide – the importance of each characteristic may be discussed at this time or later after exercise from slide 19. (Note: Model randomly calling on students – names may be put in a container and drawn - or ask for volunteers) Questions:

- •Why are positive personal characteristics important for a teacher?
- •What would a classroom be like if the teacher had poor or negative personal characteristics?
- •How can positive characteristics be developed and cultivated in future teachers?

(Slide 9 of 20)



Let student-intern read slide – the importance of each characteristic may be discussed at this time or later after exercise from slide 19. (Note: Model randomly calling on students – names may be put in a container and drawn - or ask for volunteers) Questions:

•Why are positive personal characteristics important for a teacher?

•What would a classroom be like if the teacher had poor or negative personal characteristics?

•How can positive characteristics be developed and cultivated in future teachers?

(Slide 10 of 20)



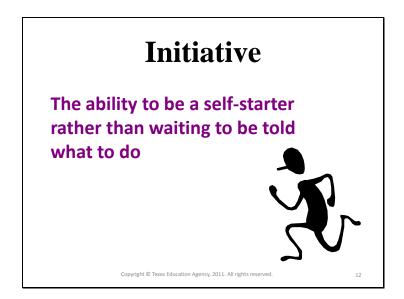
Let student-intern read slide – the importance of each characteristic may be discussed at this time or later after exercise from slide 19. (Note: Model randomly calling on students – names may be put in a container and drawn - or ask for volunteers) Questions:

•Why are positive personal characteristics important for a teacher?

•What would a classroom be like if the teacher had poor or negative personal characteristics?

•How can positive characteristics be developed and cultivated in future teachers?

(Slide 11 of 20)



Let student-intern read slide – the importance of each characteristic may be discussed at this time or later after exercise from slide 19. (Note: Model randomly calling on students – names may be put in a container and drawn - or ask for volunteers) Questions:

- •Why are positive personal characteristics important for a teacher?
- •What would a classroom be like if the teacher had poor or negative personal characteristics?
- •How can positive characteristics be developed and cultivated in future teachers?

(Slide 12 of 20)



Let student-intern read slide – the importance of each characteristic may be discussed at this time or later after exercise from slide 19. (Note: Model randomly calling on students – names may be put in a container and drawn - or ask for volunteers) Questions:

•Why are positive personal characteristics important for a teacher?

•What would a classroom be like if the teacher had poor or negative personal characteristics?

•How can positive characteristics be developed and cultivated in future teachers?

(Slide 13 of 20)



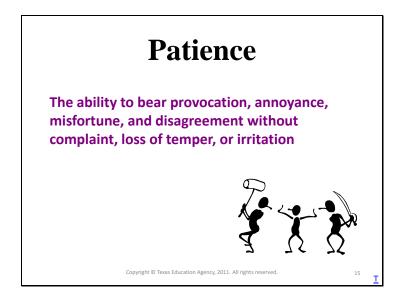
Let student-intern read slide – the importance of each characteristic may be discussed at this time or later after exercise from slide 19. (Note: Model randomly calling on students – names may be put in a container and drawn - or ask for volunteers) Questions:

•Why are positive personal characteristics important for a teacher?

•What would a classroom be like if the teacher had poor or negative personal characteristics?

•How can positive characteristics be developed and cultivated in future teachers?

(Slide 14 of 20)



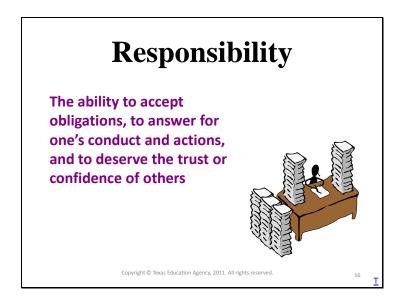
Let student-intern read slide – the importance of each characteristic may be discussed at this time or later after exercise from slide 19. (Note: Model randomly calling on students – names may be put in a container and drawn - or ask for volunteers) Questions:

•Why are positive personal characteristics important for a teacher?

•What would a classroom be like if the teacher had poor or negative personal characteristics?

•How can positive characteristics be developed and cultivated in future teachers?

(Slide 15 of 20)



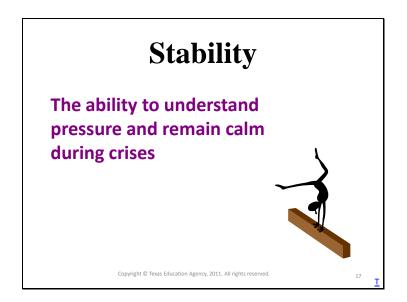
Let student-intern read slide – the importance of each characteristic may be discussed at this time or later after exercise from slide 19. (Note: Model randomly calling on students – names may be put in a container and drawn - or ask for volunteers) Questions:

•Why are positive personal characteristics important for a teacher?

•What would a classroom be like if the teacher had poor or negative personal characteristics?

•How can positive characteristics be developed and cultivated in future teachers?

(Slide 16 of 20)



Let student-intern read slide – the importance of each characteristic may be discussed at this time or later after exercise from slide 19. (Note: Model randomly calling on students – names may be put in a container and drawn - or ask for volunteers) Questions:

•Why are positive personal characteristics important for a teacher?

•What would a classroom be like if the teacher had poor or negative personal characteristics?

•How can positive characteristics be developed and cultivated in future teachers?

(Slide 17 of 20)



Let student-intern read slide – the importance of each characteristic may be discussed at this time or later after exercise from slide 19. (Note: Model randomly calling on students – names may be put in a container and drawn - or ask for volunteers) Questions:

•Why are positive personal characteristics important for a teacher?

•What would a classroom be like if the teacher had poor or negative personal characteristics?

•How can positive characteristics be developed and cultivated in future teachers?

(Slide 18 of 20)



Let student-intern read slide – the importance of each characteristic may be discussed at this time or later after exercise from slide 19. (Note: Model randomly calling on students – names may be put in a container and drawn - or ask for volunteers) Questions:

•Why are positive personal characteristics important for a teacher?

•What would a classroom be like if the teacher had poor or negative personal characteristics?

•How can positive characteristics be developed and cultivated in future teachers?

(Slide 19 of 20)

Positive Characteristics = Positive Effects s: Fold your paper into three equal columns. On the left column, list three of the positive characteristics we did in class (or three that you have identified). In the middle column explain its effect the student. In t right seffect on classroom learning.		
Characteristic	Effect on the Student	Effect on Classroom Learning
1		
2.		
3.		

Note: The teacher may want to print this frame in the slide format to use as a graphic organizer and let student-interns "draw" for characteristics. Another option is to have each student complete this exercise in "strips" and put them all together to make a paper chain to indicate that the qualities relate together.

Key Questions

- •Why are positive personal characteristics important for a teacher?
- •What would a classroom be like if the teacher had poor or negative personal characteristics?
- •How can positive characteristics be developed and cultivated in future teachers?

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(Slide 20 of 20)

