Name			Period	Date	
			ubric for Career Po	rtfolio	
Cover leTable ofRésumeEmploye	etter f conte é ability	ents	 Goals and plans for Transcripts Work samples Service learning/vol Employment evalua Letters of recommend 	the future funteer log tions	ble for each section:
Criteria	weight	4 - Professional	3 - Apprentice	2 - Novice	1 - Beginner
Planning Process	20%	☐ Clearly defined goals☐ Detailed plan consistent with goals	□ Defined goals□ Plan of action loosely based on goals	☐ Limited goals ☐ Undefined plan of action	☐ No clearly defined goals☐ No plan of action
Content/ Organization	15%	 ☐ Includes required content ☐ Content presented in a concise, well-organized manner 	☐ Includes most required content☐ Organization is adequate	☐ Fewer than half of the required components ☐ Some organization; difficult to follow	☐ Lack of required components ☐ Lack of organization
nnovative Components	15%	☐ Demonstrates a high degree of insight, originality, and creativity	☐ Demonstrates some originality or creativity	☐ Demonstrates a low level of creativity	☐ Demonstrates no originality or creativity
		☐ Polished and well presented	□ Neat and presentable□ General knowledge base	☐ Reasonably neat and presentable	☐ Poorly presented☐ No evidence of

Assignment Score +	Beyonder/Bonus	= Final Score	
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of career concepts

☐ Product would be an

acceptable tool in

employment search

☐ Gaps in knowledge base

☐ With additional attention

become valuable in

employment search

to detail, product could

of career concepts

knowledge base of

☐ Product is not suitable in

employment search

career concepts

☐ High level

concepts

50%

Product

understanding of career

☐ Product would serve as

employment search

a strong asset in