

Rubric for Chefs and Entrepreneurs Presentation

<p>Task Description: Students will research facts and information for selected chef or entrepreneur to include the following criteria:</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <ol style="list-style-type: none"> 1. Background (birthplace, birth date, family) 2. Education (high school and college or culinary school) 3. Internships (worked with ?) 4. Employment (names of restaurants) </div> <div style="width: 48%;"> <ol style="list-style-type: none"> 5. Books published (cookbooks, biography) 6. Restaurants owned 7. Awards for accomplishments 8. Recognitions </div> </div>					
Criteria	weight	Exceptional	Admirable	Marginal	Unacceptable
Content	50%	<input type="checkbox"/> Appropriate details support main idea <input type="checkbox"/> Accurate and detailed information <input type="checkbox"/> Information adequately supports purpose of presentation	<input type="checkbox"/> Most details support main idea <input type="checkbox"/> Accurate information for almost all subject matter <input type="checkbox"/> Information is mostly adequate and supportive of presentation's purpose	<input type="checkbox"/> Few details support main idea <input type="checkbox"/> Lacking accurate information <input type="checkbox"/> Information is not clearly supportive of presentation's purpose	<input type="checkbox"/> No details to support main idea <input type="checkbox"/> Information is not accurate <input type="checkbox"/> Information does not support the presentation's purpose
Focus	20%	<input type="checkbox"/> Topic and title clear and easily identified <input type="checkbox"/> Main idea is clearly appropriate to topic <input type="checkbox"/> All illustrations complement purpose of presentation	<input type="checkbox"/> Topic and title are mostly clear and easily identified <input type="checkbox"/> Main idea is appropriate to topic <input type="checkbox"/> Most illustrations complement purpose of presentation	<input type="checkbox"/> Topic and title difficult to identify <input type="checkbox"/> Main idea not clearly stated <input type="checkbox"/> Few illustrations complement purpose of presentation	<input type="checkbox"/> Topic and title are not clearly identified <input type="checkbox"/> No main idea <input type="checkbox"/> Illustrations do not complement purpose of presentation
Visual Appeal	20%	<input type="checkbox"/> Outstanding use of color, design and space <input type="checkbox"/> Original and creative design <input type="checkbox"/> Overall design is pleasing and visually appealing	<input type="checkbox"/> Adequate use of color, design, and space <input type="checkbox"/> Design is adequate <input type="checkbox"/> Overall design is mostly pleasing and visually appealing	<input type="checkbox"/> Inappropriate use of color, design, and space <input type="checkbox"/> Design lacks creativity <input type="checkbox"/> Lack of visual appealing design in presentation	<input type="checkbox"/> Little attempt to use color, design and space appropriately <input type="checkbox"/> Design is dull <input type="checkbox"/> Project has chaotic appearance
Mechanics	10%	<input type="checkbox"/> Free of grammatical errors <input type="checkbox"/> Words are legible and pertinent to topic	<input type="checkbox"/> Mostly free of grammatical errors <input type="checkbox"/> Most words are legible and pertinent to topic	<input type="checkbox"/> Frequent grammatical errors <input type="checkbox"/> Presentation is illegible and confusing	<input type="checkbox"/> Too frequent grammatical errors <input type="checkbox"/> Elements make illustration ineffective

Assignment Score _____ + Beyond/Bonus _____ = Final Score _____