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□ 6-9 vocalized pauses

Rubric for Customer Service Demonstration

Task Description: Demonstrate technical skills used in quality customer service. Students will:

- greet and welcome guest
- escort guest to table •
- converse politely with customer ٠ present menus properly

- Introduce themselves (with a smile) ٠
- take drink and meal orders
- use suggestive up-selling techniques ٠

Criteria	weight	Exceptional	Admirable	Acceptable	Attempted
Attitude	30%	 Exhibits a positive attitude Self-confident Self-motivated Strong, positive contributor to employee morale Receptive to new ideas and adapts to change 	 Exhibits a positive attitude most of the time Is self-confident most of the time Is self-motivated most of the time Is a contributor to employee morale Usually receptive to new ideas and adaptive to change 	 Exhibits a positive attitude occasionally Little self-confidence Little self-motivation Seldom contributes to positive employee morale Seldom receptive to new ideas; hesitant to adapt to change 	 Exhibits negative attitude Lacks self-confidence Lacks self-motivation Weak, negative contributor to employee morale Rejects new ideas; does not adapt well to change
Demonstration	30%	 Shows confidence Informative Entertaining; engages customers Speaks loudly and clearly Appropriate use of body language 	 Shows some confidence Presents some information Engages customers Can be heard Some use of body language 	 Unsure of responsibility Somewhat informative Engages customers intermittently Hard to hear Some movement 	 Portrayal stalls Lacks information Customers are bored Mumbles Body language is lacking; inappropriate
Verbal Skills	20%	 Speaks clearly Projects voice Pronounces all words correctly No vocalized pauses (uh, um., well) 	 Speaks clearly most of the time Projects voice most of the time Pronounces words correctly most of the 	 Speaks somewhat clearly Projects voice somewhat Pronounces some words incorrectly 	 Speaks unclearly Weak voice projection Incorrect pronunciation 10 or more vocalized pauses (uh, um, well)

time

□ 1-5 vocalized pauses

Ν	а	m	е

Period	l Dat	e

Non-Verbal Skills	20%	 Utilized eye contact well Appropriate facial expressions (smiles, appears interested) Appropriate hand gestures Exhibits good posture; stands up straight with both feet on the ground 	 Some eye contact Some appropriate facial expressions Some appropriate hand gestures Exhibits good posture most of the time 	 Rarely uses eye contact Very few facial expressions Very few appropriate hand gestures Poor posture most of the time 	 Does not look at audience Expressionless No hand gestures shown Sits, slumps, sways
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Assignment Score ______ + Beyonder/Bonus _____ = Final Score _____