

Rubric for Effective Teaching Research Project

Task Description: Students are to locate, read and summarize three articles related to Effective Teaching Reliable resource must be used. Articles must be documented correctly.					
Criteria	weight	Exemplary Yes	Accomplished Yes, but	Developing No, but	Beginning No
Time Management	10%	<input type="checkbox"/> Some assignments are completed ahead of time	<input type="checkbox"/> All assignments are turned in by due dates	<input type="checkbox"/> Some assignments are turned in by due dates	<input type="checkbox"/> Assignments are not turned in by due date, or some assignments are not turned in at all
Sources	10%	<input type="checkbox"/> Exceeds number of sources assigned <input type="checkbox"/> Variety of sources (electronic, book, magazine, journal, etc.) <input type="checkbox"/> Sources are factual	<input type="checkbox"/> Includes the number of assigned sources <input type="checkbox"/> Some variety of sources <input type="checkbox"/> Sources are factual	<input type="checkbox"/> Fewer sources used than required <input type="checkbox"/> Little variety of sources <input type="checkbox"/> Sources have facts and opinions; some opinions are presented as facts	<input type="checkbox"/> No documented sources used <input type="checkbox"/> All sources are of the same type <input type="checkbox"/> Sources blur the distinction between fact and opinion
Documentation of Sources	10%	<input type="checkbox"/> Complete and in correct form	<input type="checkbox"/> Mostly complete and in correct form	<input type="checkbox"/> Not complete and some not correct	<input type="checkbox"/> Sources are not included
Relevance of Sources	10%	<input type="checkbox"/> Sources elaborate and/or extend <input type="checkbox"/> Sources are appropriate for topic <input type="checkbox"/> Current information is used	<input type="checkbox"/> Information meets requirements of assignment <input type="checkbox"/> Most sources are appropriate for topic <input type="checkbox"/> Current information is used	<input type="checkbox"/> Information does not meet the requirements of the assignment <input type="checkbox"/> Some sources are inappropriate for topic <input type="checkbox"/> Current and outdated material is used	<input type="checkbox"/> Information adds nothing <input type="checkbox"/> Sources are inappropriate for topic <input type="checkbox"/> Outdated material is used
Content of Finished Product	40%	<input type="checkbox"/> In-depth coverage of topic <input type="checkbox"/> Thoughtful analysis of topic	<input type="checkbox"/> Displays an understanding of topic <input type="checkbox"/> Basis analysis of topic <input type="checkbox"/> Content is	<input type="checkbox"/> Little understanding of topic <input type="checkbox"/> Minimal or general analysis of topic	<input type="checkbox"/> No understanding of topic <input type="checkbox"/> Analysis vague or not evident

Name _____ Period _____ Date _____

		<input type="checkbox"/> Expands research by examining related topics <input type="checkbox"/> Reader gains important insights	comprehensive and accurate <input type="checkbox"/> Reader gains some insights	<input type="checkbox"/> Does not cover entire topic; some inaccuracies <input type="checkbox"/> Reader gains few insights	<input type="checkbox"/> Little support of topic <input type="checkbox"/> Reader is confused or misinformed
Organization	10%	<input type="checkbox"/> Creative and thoughtful arrangement of ideas <input type="checkbox"/> Makes clear connections among ideas <input type="checkbox"/> Arranges without teacher's help	<input type="checkbox"/> Logical arrangement of ideas <input type="checkbox"/> Makes connections among ideas <input type="checkbox"/> May need teacher's suggestions	<input type="checkbox"/> Organization required little creative thought <input type="checkbox"/> Connections may be awkward <input type="checkbox"/> Some progress is teacher directed	<input type="checkbox"/> Organization lacking or confusing <input type="checkbox"/> Poor connections <input type="checkbox"/> All progress is teacher directed
Mechanics/Format	10%	<input type="checkbox"/> Correct format <input type="checkbox"/> Superior sentence structure and vocabulary <input type="checkbox"/> Correct grammar, usage, mechanics, and spelling <input type="checkbox"/> Appropriate length	<input type="checkbox"/> Correct format <input type="checkbox"/> Good sentence structure and vocabulary <input type="checkbox"/> Mostly correct grammar, usage, mechanics, and spelling <input type="checkbox"/> Appropriate length	<input type="checkbox"/> Format less than correct <input type="checkbox"/> Little variety in sentence type and word choices <input type="checkbox"/> Some errors in grammar, usage, mechanics, and spelling <input type="checkbox"/> Too long or too short	<input type="checkbox"/> Incorrect format <input type="checkbox"/> No variety in sentence type; simple word choice <input type="checkbox"/> Errors in grammar, usage, mechanics, and spelling distract from readability <input type="checkbox"/> Much too long or too short

Assignment Score _____ + Beyond/Bonus _____ = Final Score _____