

Rubric for Electronic Display – Glogster™ EDU Poster

<p>Task Description: Research the following information for a chef or entrepreneur that has influenced the food service industry.</p> <ul style="list-style-type: none"> – Background (birthplace, birth date, family) – Education (high school and college or culinary school) – Internships (worked with ?) – Employment (names of restaurants) – Books published (cookbooks, biography) – Restaurants owned – Awards for accomplishments – Recognitions <p style="text-align: right;"> www.biography.com www.foodnetwork.com www.foodreference.com/html/whoswhom.html www.starchefs.com </p>					
Criteria	weight	Professional 4	Apprentice 3	Novice 2	Beginner 1
Planning Process	—%	<input type="checkbox"/> Clearly defined goals <input type="checkbox"/> Detailed plan consistent with goals	<input type="checkbox"/> Defined goals <input type="checkbox"/> Plan of action loosely based on goals	<input type="checkbox"/> Limited goals <input type="checkbox"/> Undefined plan of action	<input type="checkbox"/> No clearly defined goals <input type="checkbox"/> No plan of action
Content/Organization	—%	<input type="checkbox"/> Includes required content <input type="checkbox"/> Content presented in a concise, well-organized manner	<input type="checkbox"/> Includes most required content <input type="checkbox"/> Organization is adequate	<input type="checkbox"/> Fewer than half of the required components <input type="checkbox"/> Some organization; difficult to follow	<input type="checkbox"/> Lack of required components <input type="checkbox"/> Lack of organization
Innovative Components	—%	<input type="checkbox"/> Demonstrates a high degree of insight, originality, and creativity	<input type="checkbox"/> Demonstrates some originality or creativity	<input type="checkbox"/> Demonstrates a low level of creativity	<input type="checkbox"/> Demonstrates no originality or creativity
Creative Use of Technology	—%	<input type="checkbox"/> Innovative use of multimedia <input type="checkbox"/> Superior presentation	<input type="checkbox"/> Several modes of multimedia evident <input type="checkbox"/> Interesting presentation	<input type="checkbox"/> Some use of multimedia <input type="checkbox"/> Conventional presentation	<input type="checkbox"/> No evidence of use of multimedia <input type="checkbox"/> Tedious presentation
Product	—%	<input type="checkbox"/> Polished and well presented <input type="checkbox"/> High level understanding of career concepts	<input type="checkbox"/> Neat and presentable <input type="checkbox"/> General knowledge base of career concepts <input type="checkbox"/> Product would be an	<input type="checkbox"/> Reasonably neat and presentable <input type="checkbox"/> Gaps in knowledge base of career concepts	<input type="checkbox"/> Poorly presented <input type="checkbox"/> No evidence of knowledge base of career concepts

Name _____ Period _____ Date _____

	<input type="checkbox"/> Product would serve as a strong asset in employment search	acceptable tool in employment search	<input type="checkbox"/> With additional attention to detail, product could become valuable in employment search	<input type="checkbox"/> Product is not suitable in employment search
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Assignment Score _____ + Beyond/Bonus _____ = Final Score _____