

Rubric for Electronic Display—Glogster™ EDU Poster Promoting Health and Wellness of Children

<p>Task Description: Students will create a Glogster™EDU Poster that identifies the signs of good health and symptoms of illness in children, child guidance practices that contribute to the health and wellness of children such as requirements for rest, exercise, obesity prevention, public and personal safety, and sanitation. It should also include resources available for managing the health care of children such as children's insurance, Children's Health Insurance Program, and county health clinics.</p>					
Criteria	weight	Professional 4	Apprentice 3	Novice 2	Beginner 1
<b>Planning Process</b>	___%	<input type="checkbox"/> Clearly defined goals <input type="checkbox"/> Detailed plan consistent with goals	<input type="checkbox"/> Defined goals <input type="checkbox"/> Plan of action loosely based on goals	<input type="checkbox"/> Limited goals <input type="checkbox"/> Undefined plan of action	<input type="checkbox"/> No clearly defined goals <input type="checkbox"/> No plan of action
<b>Content/Organization</b>	___%	<input type="checkbox"/> Includes required content <input type="checkbox"/> Content presented in a concise, well-organized manner	<input type="checkbox"/> Includes most required content <input type="checkbox"/> Organization is adequate	<input type="checkbox"/> Fewer than half of the required components <input type="checkbox"/> Some organization; difficult to follow	<input type="checkbox"/> Lack of required components <input type="checkbox"/> Lack of organization
<b>Innovative Components</b>	___%	<input type="checkbox"/> Demonstrates a high degree of insight, originality, and creativity	<input type="checkbox"/> Demonstrates some originality or creativity	<input type="checkbox"/> Demonstrates a low level of creativity	<input type="checkbox"/> Demonstrates no originality or creativity
<b>Creative Use of Technology</b>	___%	<input type="checkbox"/> Innovative use of multimedia <input type="checkbox"/> Superior presentation	<input type="checkbox"/> Several modes of multimedia evident <input type="checkbox"/> Interesting presentation	<input type="checkbox"/> Some use of multimedia <input type="checkbox"/> Conventional presentation	<input type="checkbox"/> No evidence of use of multimedia <input type="checkbox"/> Tedious presentation
<b>Product</b>	___%	<input type="checkbox"/> Polished and well presented <input type="checkbox"/> High level understanding of career concepts <input type="checkbox"/> Product would serve as a strong asset in employment search	<input type="checkbox"/> Neat and presentable <input type="checkbox"/> General knowledge base of career concepts <input type="checkbox"/> Product would be an acceptable tool in employment search	<input type="checkbox"/> Reasonably neat and presentable <input type="checkbox"/> Gaps in knowledge base of career concepts <input type="checkbox"/> With additional attention to detail, product could become valuable in employment search	<input type="checkbox"/> Poorly presented <input type="checkbox"/> No evidence of knowledge base of career concepts <input type="checkbox"/> Product is not suitable in employment search

Assignment Score \_\_\_\_\_ + Beyonders/Bonus \_\_\_\_\_ = Final Score \_\_\_\_\_