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Rubric for Health and Wellness Throughout the Lifespan Project

Task Description: As a group, research information based on the lifespan stage selected and develop a brochure to include the following information:

- Health factors affecting individuals in their lifespan stage
- Supportive agencies or resources to assist with the related lifespan topic
- Health and wellness aspects related to your lifespan stage
- Techniques to reduce stress in individuals of your lifespan stage

Criteria	weight	Exemplary 4	Accomplished 3	Developing 2	Beginning 1
Content/Information	25%	 □ Accurate and detailed □ Appropriate information □ Organized □ Full understanding of topic 	 ☐ Mostly accurate and detailed ☐ Mostly appropriate information ☐ Mostly organized ☐ Good understanding of topic 	 □ Partially accurate and detailed □ Partially appropriate information □ Partially organized □ Fair understanding of topic 	 □ Inaccurate and not detailed □ Lacking information □ Unorganized □ Does not understand topic
Verbal Skills	25%	□ Speaks clearly□ Projects voice□ Pronounces all words correctly	 □ Speaks clearly most of the time □ Projects voice most of the time □ Pronounces words correctly most of the time 	 □ Speaks somewhat clearly □ Projects voice somewhat □ Pronounces some words incorrectly 	□ Does not speak clearly□ Weak voice projection□ Incorrect pronunciation
Non-Verbal Skills	25%	☐ Utilizes eye contact well☐ Appropriate facial	☐ Some eye contact☐ Some appropriate facial expressions	☐ Rarely uses eye contact☐ Very few facial	□ Does not look at audience□ Expressionless

Name		Period	Date		
		expressions (smiles, appears interested) Appropriate hand gestures	☐ Some appropriate hand gestures	expressions Uery few appropriate hand gestures	☐ No hand gestures shown
Mechanics/ Visual Aids	25%	☐ Correct grammar☐ Correct spelling	☐ Correct grammar most of the time☐ 1-2 spelling errors	☐ Sometimes uses poor grammar☐ 3-5 spelling errors	☐ Uses poor grammar☐ 6 or more spelling errors
Assignment Score		+ Beyond	der/Bonus	= Final Score	e