

Rubric for History of American Education Timeline

Task Description: Create a timeline of events and individuals from 1600 – the present that have influenced American education. Please see History of American Education Timeline for more information.					
Criteria		Exemplary	Admirable	Acceptable	Attempted
Content of Finished Product	40%	<input type="checkbox"/> In-depth coverage of topic <input type="checkbox"/> Thoughtful analysis of topic <input type="checkbox"/> Expands research by examining related topics <input type="checkbox"/> Reader gains important insights	<input type="checkbox"/> Displays an understanding of topic <input type="checkbox"/> Basic analysis of topic <input type="checkbox"/> Content is comprehensive and accurate <input type="checkbox"/> Reader gains some insights	<input type="checkbox"/> Little understanding of topic <input type="checkbox"/> Minimal or general analysis of topic <input type="checkbox"/> Does not cover entire topic; some inaccuracies <input type="checkbox"/> Reader gains few insights	<input type="checkbox"/> No understanding of topic <input type="checkbox"/> Analysis vague or not evident <input type="checkbox"/> Little support of topic <input type="checkbox"/> Reader is confused or misinformed
Research of Topic	20%	<input type="checkbox"/> Use of three or more sources, including at least two Internet and one print source <input type="checkbox"/> Information is accurate <input type="checkbox"/> Narrow focus of topic	<input type="checkbox"/> Use of two sources, including at least one Internet source <input type="checkbox"/> Most information can be confirmed <input type="checkbox"/> Topic could be more narrowly focused	<input type="checkbox"/> Use of one Internet source <input type="checkbox"/> Some errors in information <input type="checkbox"/> Topic somewhat broad	<input type="checkbox"/> Use of only one source <input type="checkbox"/> Numerous errors in information <input type="checkbox"/> Topic too general
Organization (Outline or Storyboard for Planning)	20%	<input type="checkbox"/> Logical sequencing <input type="checkbox"/> Menus and paths are clear <input type="checkbox"/> Original; inventive; creative	<input type="checkbox"/> Somewhat logical sequencing <input type="checkbox"/> Menus and paths are mostly clear <input type="checkbox"/> Original	<input type="checkbox"/> Sequencing is poorly planned <input type="checkbox"/> Menus and paths are sometimes confusing <input type="checkbox"/> Little originality	<input type="checkbox"/> Sequencing is confusing <input type="checkbox"/> Menus and paths are confusing <input type="checkbox"/> Rehash of other people's ideas
Time Management	10%	<input type="checkbox"/> Some assignments are completed ahead of time	<input type="checkbox"/> All assignments are turned in by due dates	<input type="checkbox"/> Some assignments are turned in by due dates	<input type="checkbox"/> Assignments are not turned in by due date, or some assignments are not turned in at all
Mechanics	10%	<input type="checkbox"/> Correct grammar, usage, mechanics and spelling <input type="checkbox"/> All sources are correctly cited	<input type="checkbox"/> Few grammar, usage, mechanics or spelling errors <input type="checkbox"/> Most sources are correctly cited	<input type="checkbox"/> Several grammar, usage, mechanics or spelling errors <input type="checkbox"/> Some sources are incorrectly cited	<input type="checkbox"/> Obvious grammar, usage, mechanics or spelling errors <input type="checkbox"/> Sources are not cited

Assignment Score _____ + Beyond/Bonus _____ = Final Score _____