

Rubric for Microorganism Research

<p>Task Description: Students will research microorganism for the following:</p> <ul style="list-style-type: none"> • Sources • Symptoms • Incubation • Duration • Population at risk • Prevention <p>Students will present information to the class.</p>					
Criteria	weight	Exemplary Yes	Accomplished Yes, but	Developing No, but	Beginning No
Time Management	10%	<input type="checkbox"/> Some assignments are completed ahead of time	<input type="checkbox"/> All assignments are turned in by due dates	<input type="checkbox"/> Some assignments are turned in by due dates	<input type="checkbox"/> Assignments are not turned in by due date, or some assignments are not turned in at all
Relevance of Sources and Documentation	10%	<input type="checkbox"/> Sources elaborate and/or extend <input type="checkbox"/> Sources are appropriate for topic <input type="checkbox"/> Current information is used <input type="checkbox"/> Complete and in correct form	<input type="checkbox"/> Information meets requirements of assignment <input type="checkbox"/> Most sources are appropriate for topic <input type="checkbox"/> Current information is used <input type="checkbox"/> Mostly complete and in correct form	<input type="checkbox"/> Information does not meet the requirements of the assignment <input type="checkbox"/> Some sources are inappropriate for topic <input type="checkbox"/> Current and outdated material is used <input type="checkbox"/> Not complete and some not correct	<input type="checkbox"/> Information adds nothing <input type="checkbox"/> Sources are inappropriate for topic <input type="checkbox"/> Outdated material is used <input type="checkbox"/> Sources are not included
Content of Finished Product	40%	<input type="checkbox"/> In-depth coverage of topic <input type="checkbox"/> Thoughtful analysis of topic <input type="checkbox"/> Expands research by examining related topics <input type="checkbox"/> Reader gains important insights	<input type="checkbox"/> Displays an understanding of topic <input type="checkbox"/> Basis analysis of topic <input type="checkbox"/> Content is comprehensive and accurate <input type="checkbox"/> Reader gains some insights	<input type="checkbox"/> Little understanding of topic <input type="checkbox"/> Minimal or general analysis of topic <input type="checkbox"/> Does not cover entire topic; some inaccuracies <input type="checkbox"/> Reader gains few insights	<input type="checkbox"/> No understanding of topic <input type="checkbox"/> Analysis vague or not evident <input type="checkbox"/> Little support of topic <input type="checkbox"/> Reader is confused or misinformed

Name _____ Period _____ Date _____

Mechanics/ Format	10%	<input type="checkbox"/> Correct format <input type="checkbox"/> Superior sentence structure and vocabulary <input type="checkbox"/> Correct grammar, usage, mechanics, and spelling <input type="checkbox"/> Appropriate length	<input type="checkbox"/> Correct format <input type="checkbox"/> Good sentence structure and vocabulary <input type="checkbox"/> Mostly correct grammar, usage, mechanics, and spelling <input type="checkbox"/> Appropriate length	<input type="checkbox"/> Format less than correct <input type="checkbox"/> Little variety in sentence type and word choices <input type="checkbox"/> Some errors in grammar, usage, mechanics, and spelling <input type="checkbox"/> Too long or too short	<input type="checkbox"/> Incorrect format <input type="checkbox"/> No variety in sentence type; simple word choice <input type="checkbox"/> Errors in grammar, usage, mechanics, and spelling distract from readability <input type="checkbox"/> Much too long or too short
Presentation	30%	<input type="checkbox"/> Shows confidence <input type="checkbox"/> Informative <input type="checkbox"/> Entertaining; engages audience <input type="checkbox"/> Speaks loudly and clearly <input type="checkbox"/> Appropriate use of body language	<input type="checkbox"/> Shows some confidence <input type="checkbox"/> Presents some information <input type="checkbox"/> Engages audience <input type="checkbox"/> Can be heard <input type="checkbox"/> Some use of body language	<input type="checkbox"/> Unsure of responsibility <input type="checkbox"/> Somewhat informative <input type="checkbox"/> Engages audience intermittently <input type="checkbox"/> Hard to hear <input type="checkbox"/> Some movement	<input type="checkbox"/> Portrayal stalls <input type="checkbox"/> Lacks information <input type="checkbox"/> Audience bored <input type="checkbox"/> Mumbles <input type="checkbox"/> Body language is lacking; inappropriate

Assignment Score _____ + Beyond/Bonus _____ = Final Score _____