

## Rubric for Nutrition Research Written Report

<p><b>Task Description:</b> Research and read information from reliable nutrition sources, including print media and the Internet on topics related to the <b>prevention, treatment and management</b> of diet-related diseases, medical condition, and eating disorders.</p> <p>Written report should include a title page, two pages summary information, four graphics and two citation sources.</p>					
Criteria	weight	Exemplary 4 Yes	Accomplished 3 Yes, but	Developing 2 No, but	Beginning 1 No
<b>Topic</b>	10%	<input type="checkbox"/> Directly relevant	<input type="checkbox"/> Somewhat relevant	<input type="checkbox"/> Remotely related	<input type="checkbox"/> Totally unrelated
<b>Organization</b>	10%	<input type="checkbox"/> Good organization; points are logically ordered; sharp sense of beginning and end	<input type="checkbox"/> Organized; points are somewhat jumpy; sense of beginning and ending	<input type="checkbox"/> Some organization; points jump around; beginning and ending are unclear	<input type="checkbox"/> Poorly organized; no logical progression; beginning and ending are vague
<b>Quality of Information</b>	25%	<input type="checkbox"/> Supporting details specific to subject	<input type="checkbox"/> Some details are non-supporting to the subject	<input type="checkbox"/> Details are somewhat sketchy. Do not support topic	<input type="checkbox"/> Unable to find specific details
<b>Grammar, Usage, Mechanics, Spelling</b>	25%	<input type="checkbox"/> No errors	<input type="checkbox"/> Only one or two errors	<input type="checkbox"/> More than two errors	<input type="checkbox"/> Numerous errors distract from understanding
<b>Interest Level</b>	10%	<input type="checkbox"/> Vocabulary is varied; supporting details vivid	<input type="checkbox"/> Vocabulary is varied; supporting details useful	<input type="checkbox"/> Vocabulary is unimaginative; details lack "color"	<input type="checkbox"/> Basic vocabulary; needs descriptive words
<b>Neatness</b>	10%	<input type="checkbox"/> Typed; clean; neatly bound in a report cover; illustrations provided	<input type="checkbox"/> Legible writing, well-formed characters; clean and neatly bound in a report cover	<input type="checkbox"/> Legible writing, some ill-formed letters, print too small or too large; papers stapled together	<input type="checkbox"/> Illegible writing; loose pages
<b>Visual Appeal Graphics (4)</b>	10%	<input type="checkbox"/> Imaginative; original <input type="checkbox"/> Use of 4 graphics make the message "come alive"	<input type="checkbox"/> Creativity is acceptable <input type="checkbox"/> Use of 3 graphics adequate to present message	<input type="checkbox"/> Little creativity used <input type="checkbox"/> Poor selection of graphics	<input type="checkbox"/> No originality <input type="checkbox"/> Graphics do not tie in with the message

Assignment Score \_\_\_\_\_ + Beyond/Bonus \_\_\_\_\_ = Final Score \_\_\_\_\_