## Rubric for Worst/Best Case Guest Scenario

Task Description: Students will:

- brainstorm worst case and best case strategies for chosen scenario
- role-play the scenario
- present information to the class
- describe how the guest may be affected by the results

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|---------------------------|--------|--|---|--|---|
| Criteria                  | weight | Exceptional  | Admirable   | Acceptable   | Attempted   |
| Understanding<br>of Topic | 40%    | <ul> <li>Factual information is accurate</li> <li>Indicates a clear understanding of topic</li> </ul>  | <ul> <li>Factual information is<br/>mostly accurate</li> <li>Good understanding of<br/>topic</li> </ul>   | <ul> <li>Factual information is<br/>somewhat accurate</li> <li>Fair understanding of<br/>topic</li> </ul>  | <ul> <li>Information is inaccurate</li> <li>Presentation is off topic</li> </ul>  |
| Cooperation               | 30%    | <ul> <li>Accepts ideas of others;<br/>able to compromise</li> <li>All members contribute</li> </ul>  | <ul> <li>Accepts most ideas<br/>without negative<br/>comments; able to<br/>compromise</li> <li>Some members<br/>contribute</li> </ul>                                   | <ul> <li>Unwilling to<br/>compromise</li> <li>Few members<br/>contribute</li> </ul>  | <ul> <li>Group does not work<br/>together</li> <li>One person does all the<br/>work</li> </ul>  |
| Presentation              | 30%    | <ul> <li>Shows confidence</li> <li>Informative</li> <li>Entertaining; engages<br/>audience</li> <li>Speaks loudly and<br/>clearly</li> <li>Appropriate use of body<br/>language</li> </ul> | <ul> <li>Shows some confidence</li> <li>Presents some<br/>information</li> <li>Engages audience</li> <li>Can be heard</li> <li>Some use of body<br/>language</li> </ul> | <ul> <li>Unsure of responsibility</li> <li>Somewhat informative</li> <li>Engages audience<br/>intermittently</li> <li>Hard to hear</li> <li>Some movement</li> </ul> | <ul> <li>Portrayal stalls</li> <li>Lacks information</li> <li>Audience bored</li> <li>Mumbles</li> <li>Body language is<br/>lacking; inappropriate</li> </ul> |

Assignment Score \_\_\_\_\_\_ + Beyonder/Bonus \_\_\_\_\_ = Final Score \_\_\_\_\_