$\qquad$
$\qquad$ Date

## Rubric for Written Report

Task Description: Research a mental illness. Include the following criteria: Causes, symptoms, signs, treatment, and complications.

| Criteria | $\stackrel{\rightharpoonup}{5}$ $\stackrel{.}{01}$ 3 | $\begin{gathered} \text { Exemplary } \\ 4 \\ \text { Yes } \end{gathered}$ | $\begin{gathered} \text { Accomplished } \\ 3 \\ \text { Yes, but } \end{gathered}$ | Developing 2 No, but | $\begin{gathered} \text { Beginning } \\ 1 \\ \text { No } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Topic | 10\% | $\square$ Directly relevant | $\square$ Somewhat relevant | $\square$ Remotely related | $\square$ Totally unrelated |
| Organization | 10\% | Good organization; points are logically ordered; sharp sense of beginning and end | $\square$ Organized; points are somewhat jumpy; sense of beginning and ending | $\square$ Some organization; points jump around; beginning and ending are unclear | Poorly organized; no logical progression; beginning and ending are vague |
| Quality of Information | 25\% | $\square$ Supporting details specific to subject | $\square$ Some details are nonsupporting to the subject | $\square$ Details are somewhat sketchy. Do not support topic | $\square$ Unable to find specific details |
| Grammar, Usage, Mechanics, Spelling | 25\% | $\square$ No errors | $\square$ Only one or two errors | $\square$ More than two errors | $\square$ Numerous errors distract from understanding |
| Interest Level | 10\% | $\square$ Vocabulary is varied; supporting details vivid | $\square$ Vocabulary is varied; supporting details useful | Vocabulary is unimaginative; details lack "color" | $\square$ Basic vocabulary; needs descriptive words |
| Neatness | 10\% | Typed; clean; neatly bound in a report cover; illustrations provided | $\square$ Legible writing, wellformed characters; clean and neatly bound in a report cover | $\square$ Legible writing, some illformed letters, print too small or too large; papers stapled together | $\square$ Illegible writing; loose pages |
| Timeliness | 10\% | $\square$ Report on time | $\square \begin{gathered}\text { Report one class period } \\ \text { late }\end{gathered}$ | $\square$ Report two class periods late | $\square$ Report more than one week late |

Assignment Score $\qquad$ + Beyonder/Bonus $\qquad$ $=$ Final Score $\qquad$

Personality Disorders: A Class of Their Own
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