

STOPLIGHT

Ethical Behavior When Working with Children

Divide students into subgroups of four. Give each group one set of the following sheets. Set includes: one green light, one yellow, one red light and nine statements cut apart.

Instruct the students to read each statement and decide which stoplight it goes under.

Any statement they put under red indicates that the high school student should stop and tell the teacher.

Any statement they put under yellow indicates that the high school student should yield and ask more questions to determine what the child is saying and then determine if you should stop and tell the teacher or go on and handle it.

Any statement they put under green indicates that the high school student should go with it; meaning they can handle the situation.

After the groups have sorted their cards, read each phrase aloud and have each group tell which light they put it under and why.

STOP - Tell the Teacher



YIELD - Ask Questions



GO - You Can Handle It



A kindergartener tells you they don't like to read.

A kindergartener tells you that someone touched them inappropriately on the way to school.

A kindergartener tells you they are mad at their teacher.

A kindergartener falls asleep while you are reading your story.

A kindergartener says they don't feel good.

A kindergartener hits another student sitting nearby.

A parent asks you about the behavior of some of the students in their child's class.

A kindergartener asks you what your favorite sport is.

A kindergartener asks what you would do if somebody lied to you.

Teacher use only
