**Researching Car Sticker Prices:**

**Gathering Information**

**Extension Assignment #2 Rubric**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **CATEGORY** | **20** | 15 | **1** | **5** |
| **Ideas/Research Questions** | Researchers independently identify at least 4 reasonable, insightful, creative ideas/questions to pursue when doing the research. | Researchers independently identify at least 4 reasonable ideas/questions to pursue when doing the research. | Researchers identify, with some adult help, at least 4 reasonable ideas/questions to pursue when doing the research. | Researchers identify, with considerable adult help, 4 reasonable ideas/questions to pursue when doing the research. |
| **Group Timeline** | Develops a reasonable, complete timeline describing when different parts of the work (e.g., planning, research, first draft, final draft) will be done. Can describe the high points of the timeline. | Develops a timeline describing when most parts of the work will be done. Can describe most of the high points of the timeline. | Develops a timeline describing when most parts of the work will be done. Can describe some of the high points of the timeline. | Needs adult help to develop a timeline AND/OR cannot describe the high points of the timeline.  . |
| **Plan for Organizing Information** | Student has developed a clear plan for organizing the information as it is gathered and in the final research product. Can explain the planned organization of the research findings. | Student has developed a clear plan for organizing the information in the final research product. Can explain plan. | Student has developed a plan for organizing the information as it is gathered. Can explain most of this plan. | Student has no clear plan for organizing the information AND/OR cannot explain their organizational plan. |
| **Quality of Sources** | Researcher independently located at least 3 reliable, interesting information sources | Researcher independently located at least 2 reliable information sources. | Researcher, with some adult help, located at least 2 reliable information sources. | Researcher, with extensive adult help, located at least 2 reliable information sources. |
| **Summarizing Information for Appropriate Target Markets** | Strong rationale for selected target markets based upon research. | Solid rationale for selected target markets based upon several concepts. | Good rationale for selected target markets based upon intuition from the research. | Rationale for selected target markets lacked research findings. |

Total Points \_\_\_\_\_\_

Maximum 100 Points