

Introduction

The Texas CTE Resource Center launched in early August of 2017. Initial CTE lesson plans at the time of launch migrated from legacy CTE grantee websites to the Texas CTE Resource Center, in multiple lesson plan formats, levels of completion and styles. The Texas Education Agency uses the new lesson plan template and this rubric to evaluate quality, ensure TEKS alignment, uniformity, and rigor.

Purpose

The purpose of this rubric is to provide a structured, measurable method for reviewing and approving CTE lesson plans, prior to publishing in the Texas CTE Resource Center. Starting in the 2017-2018 school year, all CTE lesson plans published in the Texas CTE Resource Center will be evaluated using this rubric.

For More Information

For more information about this rubric, contact:

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Visit the [Texas CTE Resource Center](http://www.txcte.org) at www.txcte.org

Rubric

Lesson Plan Template Field	Not demonstrated 1	Some but not all requirements demonstrated 2	All requirements demonstrated 3
Lesson Identification and TEKS Addressed			
Fields 1 and 2: Career Cluster and Course Name	Career Cluster and course are not correctly identified or are missing.	Career Cluster or course are not correctly identified.	Career Cluster and course are correctly identified.
Field 3: Lesson Title	The title of the lesson plan is not aligned with the overall lesson plan, or the title is missing.	The title of the lesson plan is aligned with the overall lesson plan.	The title of the lesson plan is in alignment with both the lesson plan and with the unit described in the scope and sequence.
Field 4: TEKS Student Expectations	The TEKS are incomplete and not current and/or references to other state standards exist in the recommended materials, activities, or elsewhere in the lesson plan.	The TEKS are current, but the knowledge and skills specified in the TEKS are not the focus of the learning objectives. No references to other state standards exist in the recommended materials, activities, or elsewhere in the lesson plan.	The TEKS are current and are in alignment with the learning objectives. No references to other state standards exist in the recommended materials, activities, or elsewhere in the lesson plan.
Basic Direct Teach Lesson			
Field 5: Instructional Objectives	The instructional objectives do not match the TEKS.	The instructional objectives are in alignment with the TEKS, but no higher order/critical thinking skills are addressed or identified.	The instructional objectives are in alignment with the TEKS. The instructional objectives also address one or more higher order/critical thinking skills.
Field 6: Rationale	The rationale is not in alignment with both the TEKS and the instructional objectives.	The rationale is not in alignment with either the TEKS or the instructional objectives.	The rationale is in alignment with both the TEKS and the instructional objectives.

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Field 7: Duration of Lesson	The duration of the lesson estimate is not in alignment with the lesson plan or is missing.	The duration of the lesson estimate is not completely in alignment with the lesson plan.	The duration of the lesson estimate is completely in alignment with the lesson plan.
Field 8: Word Wall/ Key Vocabulary	There are fewer than 5 Word Wall word choices, the word choices are not correctly spelled and defined, and/or the word choices are not in alignment with the lesson plan.	There are 5 or more Word Wall word choices. However, the Word Wall word choices are not fully in alignment with the lesson plan.	There are 5 or more Word Wall word choices. The Word Wall word choices are correctly spelled and defined, and the word choices are fully in alignment with the lesson plan.
Field 9: Materials/ Equipment Needed	The lists are incorrect and not in alignment with the lesson plan or missing entirely.	The lists are not in alignment with the lesson plan.	The lists are complete and in alignment with lesson plan.
Field 10: Anticipatory Set	This section is missing or incomplete.	This section either does not have the potential to interest or involve students, or it is not in alignment with lesson plan activities and/or instructional objectives.	This section has the potential to interest and involve students, and is in alignment with lesson plan activities as well as instructional objectives.
Field 11: Direct Instruction	This section is not aligned with instructional objectives and does not include special populations accommodations.	This section is either not aligned with instructional objectives or does not include special populations accommodations.	This section is aligned with instructional objectives and includes special populations accommodations.
Field 12: Guided Practice	This section is not aligned with instructional objectives and does not include special populations accommodations.	This section is either not aligned with instructional objectives or does not include special populations accommodations.	This section is aligned with instructional objectives and includes special populations accommodations.

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Field 13: Independent Practice/Laboratory Experience/Differentiated Activities	This section is not aligned with instructional objectives and does not include special populations accommodations.	This section is either not aligned with instructional objectives or does not include special populations accommodations.	This section is aligned with instructional objectives and includes special populations accommodations.
Field 14: Lesson Closure	This section is missing or incomplete.	This section could be improved to better align with lesson plan activities and/or instructional objectives.	This section is in alignment with lesson plan activities as well as instructional objectives.
Field 15: Summative/End of Lesson Assessment	<p>2 or more of the following statements are true:</p> <ul style="list-style-type: none"> • This section is not aligned with instructional objectives. • This section does not include any special populations accommodations. • Assessments do not include a variety of measures. • Assessments do not include all necessary answer keys and/or grading rubrics. • Necessary answer keys and/or grading rubrics, if applicable, are not accurate. 	<p>1 or more of the following statements are true:</p> <ul style="list-style-type: none"> • This section is not aligned with instructional objectives. • This section does not include any special populations accommodations. • Assessments do not include a variety of measures. • Assessments do not include all necessary answer keys and/or grading rubrics. • Necessary answer keys and/or grading rubrics, if applicable, are not accurate. 	<p>This section is aligned with lesson plan TEKS as well as instructional objectives and includes special populations accommodations. Assessments are appropriate and include a variety of measures. Assessments include accurate answer keys and/or grading rubrics, if applicable. Assessments have the potential to drive future instruction.</p>

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Field 16: References/Resources/Teacher Preparation	More than 50% of the references and/or resources are either not current or not in alignment with lesson plan activities and instructional objectives.	Fewer than 50% of the references and/or resources are either not current or not in alignment with lesson plan activities and instructional objectives.	All references and/or resources are current and in alignment with lesson plan activities and instructional objectives. References and/or resources address or show evidence of diversity, equity, and/or inclusion, as appropriate.
Additional Required Components			
Field 17: English Language Proficiency Standards (ELPS) Strategies	English Language Proficiency Standards strategies are missing or incomplete.	Strategies are not in alignment with lesson plan activities and instructional objectives.	Strategies are in alignment with lesson plan activities and instructional objectives.
Field 18: College and Career Readiness Connection	The connection to CCR is missing, incomplete, and/or not current.	The connection to CCR is current and complete, but not aligned with the learning objectives.	The connection to CCR is current, complete, and in alignment with the learning objectives.
Recommended Strategies			
Field 19: Reading Strategies	Reading strategies are missing or incomplete.	Reading strategies are not in alignment with the lesson plan activities and/or instructional objectives.	Reading strategies are in alignment with the lesson plan activities as well as the instructional objectives.
Field 20: Quotes	There are fewer than 2 quotes.	There are 3-4 quotes. The selected quotes are not in alignment with the lesson plan activities and/or instructional objectives.	There are 4 or more quotes. Selected quotes align with lesson plan activities and instructional objectives. At least one quote shows evidence of diversity, equity, and/or inclusion, as appropriate.

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Field 21: Multimedia/Visual Strategy	Strategies are missing or incomplete. Source materials are not referenced/no citations to the content owner(s).	Strategies are either not current or not in alignment with the lesson plan activities and/or instructional objectives, and are cited appropriately.	Strategies are current, complete, and in alignment with the lesson plan activities as well as instructional objectives. Multimedia and/or visuals show evidence of diversity, equity, and/or inclusion, as appropriate, and are cited appropriately.
Field 22: Graphic Organizers/ Handout	Graphic organizers/handouts are missing or incomplete.	Graphic organizers/handouts are either not current or not in alignment with the lesson plan activities and/or instructional objectives.	Graphic organizers/handouts are current, complete, and in alignment with the lesson plan activities as well as instructional objectives.
Field 23: Writing Strategies	Strategies are missing or incomplete.	Strategies are either not current or not in alignment with the lesson plan activities and/or instructional objectives.	Strategies are current, complete, and in alignment with the lesson plan activities as well as instructional objectives.
Field 24: Communication/ 90 Second Speech Topics	Topics are missing or incomplete.	Topics either do not have the potential to interest, involve, or inform students, or they are not in alignment with the lesson plan activities and/or instructional objectives.	Topics have the potential to interest, involve, or inform students, and are in alignment with the lesson plan activities as well as instructional objectives.

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Other Essential Lesson Components			
Field 25: Enrichment Activity	The enrichment activity is missing or incomplete.	The enrichment activity either does not have the potential to encourage student interest, involvement, or active learning, or is not in alignment with the lesson plan activities and/or instructional objectives.	The enrichment activity has the potential to encourage student interest, involvement, or active learning, and is in alignment with the lesson plan activities as well as instructional objectives.
Field 26: Family/Community Connection	The activity is missing or incomplete.	The activity either does not have the potential to encourage student interest, involvement, or active learning, or it is not in alignment with the lesson plan activities and/or instructional objectives.	The activity has the potential to encourage student interest, involvement, or active learning, and the activity is in alignment with the lesson plan activities as well as instructional objectives.
Field 27: CTSO Connection(s)	The CTSO information is missing or incomplete.	The CTSO information is complete and current, but the connection is unclear.	The CTSO information is complete, current, and the connection is clear.
Field 28: Service Learning Projects	The project information is missing or incomplete.	The project either does not have the potential to encourage student interest and involvement, or it is not in alignment with the lesson plan activities and/or	The project has the potential to encourage student interest and involvement and is in alignment with the lesson plan activities as well as instructional objectives.

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		instructional objectives.	
Lesson Notes			
Field 29: Supplementary Materials	Supplementary materials are missing, not current, or incomplete.	Supplementary materials are either not current or not in alignment with the lesson plan activities and/or instructional objectives.	Supplementary materials are current and in alignment with the lesson plan activities as well as instructional objectives. Supplementary materials address or show evidence of diversity, equity, and/or inclusion, as appropriate.